

The image displays two screenshots of a web browser showing the Taylor & Francis article page for the research article "Poetry therapy for strengthening the resilience of educational leaders in crisis: a pilot training case study from Ukraine" by Anna Romanova, Mariia Bratko, and Liudmyla Sumbaieva. The article is published in the Journal of Poetry Therapy, Volume 35, Number 2, 2026. The first screenshot shows the article's abstract, which describes a virtual pilot training session based on the RES poetry therapy model delivered to Ukrainian educational administrators and faculty members during the ongoing war (March, 2026). The abstract mentions that content analysis of participants' anonymously written responses suggests that poetic and narrative practices may serve as accessible tools for emotional articulation, meaning-making, reflective distancing, restoration of agency, and professional identity support. The findings indicate that poetry therapy may represent a valuable humanities-oriented component of professional development and psychosocial support for educational leaders in war-affected and high-stress contexts. The second screenshot shows the article's full text, which states that during the preparation of this manuscript, the author used AI tools solely for technical assistance, including grammar and spelling checks in translations provided by authors (ChatGPT). These tools were not used to generate scientific content, interpret results, formulate conclusions, or make scientific decisions. Full responsibility for the content, accuracy, and originality of the manuscript rests entirely with the author. Both screenshots show the article's DOI (10.1080/08893675.2026.2708007) and the URL (https://doi.org/10.1080/08893675.2026.2708007). The page also features a sidebar with recommended articles and a bottom section with login options and purchase information.

Посилання на текст статті:

<https://doi.org/10.1080/08893675.2026.2708007>

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