



Co-funded by the
Erasmus+ Programme
of the European Union



«KROK» University

INTERADIS

International Students Adaptation and Integration

619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP

**Collection of the best practices of
INTERADIS project partners in adaptation and integration of
international students**

Part 2 - English

Kyiv - 2024



УДК UDC 378.147-054.6:061.1EU(477) I-69

Collection of the best practices on adaptation and integration of international students from the partners of the project “International Students Adaptation and Integration / INTERADIS: “KROK” University, 2024, 130 pages.

Ukrainian higher education institutions, adopting the valuable experience of their partners from the Netherlands, Italy, Lithuania and Germany, have developed and implemented a number of measures to integrate international students into the Ukrainian and European space through cultural, ethnic, social and academic values.

The main activities include development of roadmap of international students integration; organization and exploitation of co-working zones; modernization and implementation of administrative procedures; modernization of university infrastructure; development and implementation of calendar plan of activities; adaptation of educational programs; design and update of website and social media and preparation, translation of Informational materials.

The experience of the INTERADIS project partners contributes to the successful integration and adaptation of international students, improving the quality of education and administrative services, enhancing the skills of administrative and academic staff, and creating a tolerant multicultural international environment in Ukrainian higher education institutions.

The collection will be useful for higher education institutions, professional higher education or structural units of educational institutions where foreign citizens study or undergo internships, for the Ministry of Education and Science of Ukraine, the Ukrainian State Centre for International Education.



Co-funded by the
Erasmus+ Programme
of the European Union



ISBN 978-966-170-091-7

The collection was prepared within the framework of the Erasmus+ project “International Students Adaptation and Integration / INTERADIS”, 619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP. The project is co-funded by the Erasmus+ Programme of the European Union.

The European Commission’s support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

ISBN 978-966-170-091-7

© Educational and Scientific Institute of International Education,
KROK University.



Information about the Project

Erasmus+ KA2, Capacity Building in Higher Education International Students Adaptation and Integration / INTERADIS 619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP

Project duration: 15.11.2020 – 14.11.2024

Project Coordinator: Netherlands Business Academy, the Netherlands.

Project Co-Coordinator: KROK University.

Partners:

- Foggia University, Italy;
- Ostbayerische Technische Hochschule Amberg-Weiden, Germany;
- Mykolas Romeris University, Lithuania;
- Yuriy Fedkovych Chernivtsi National University, Ukraine;
- Odesa Politechnic National University, Ukraine;
- Mariupol State University, Ukraine;
- Sumy National Agrarian University, Ukraine;
- V.N.Karazin Kharkiv National University, Ukraine;
- Ivan Franko National University, Ukraine;
- National University of Water and Environmental Engineering, Ukraine;
- Ukrainian State Center for International Education of the Ministry of Education and Science of Ukraine;
- Hultgren Nachhaltigkeitsberatung UG, Germany.

Project goals and objectives:

Wider objective:

- To integrate international students into Ukrainian and European educational space by the means of cultural, ethnic, social and academic assets.



Specific project objectives:

- To develop and implement Roadmap, that includes all aspects of international students integration and adaptation.
- To improve quality of training and administrative services, assure informational support of international students.
- To upgrade qualifications of administrative and academic staff.
- To create tolerant multicultural international environment at Ukrainian HEIs.
- To disseminate project results among Ukrainian HEIs.

Activities:

- Learning of the EU experience.
- Development of internationalization capacity.
- Modernization of administrative procedures.
- Development and implementation of Roadmap of international students integration.
- Development and piloting of the course for adaptation of international students.
- Modernization of University infrastructure.
- Adaptation of training programs for international students.
- Training and mobility activities.
- Quality management.
- Dissemination and exploitation.
- Project management.

Expected results:

- Developed Roadmap, that includes all aspects of international students integration.
- Trained staff.
- Increased quality of training and administrative services.
- Created more favourable environment for international students.
- Project results disseminated.



Project web-site:

<https://interadiscoordinat.wixsite.com/interadis>

The Project is co-funded by the Erasmus+ Program of the European Union.



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



CONTENT

«KROK» University	8
Yuriy Fedkovych Chernivtsi National University	17
National University of Water and Environmental Engineering	27
Mariupol State University	43
Odesa Polytechnic National University	55
Sumy National Agrarian University	67
V.N.Karazin Kharkiv National University	80
Ivan Franko National University	88



«KROK» UNIVERSITY

Development of roadmap of international students integration

The Roadmap for international students appeared as guidance on students' adaptation and integration, further it was transformed into a comprehensive guide, listing all activities to help students throughout the academic path. It includes information about the University, details on admission process, documents for enrollment, academic programs, integration activities, provided by HEI, opportunities offered, travel advice and more.

Organization and exploitation of co-working zone

Due to the fact that international students experience the need of communication, interaction, as well as integration into foreign environment, the idea of co-working zone creation appeared within INTERADIS project. «KROK» University presented a co-working zone in September 2022. It acts as a center for consulting and admission of international applicants, hosting cultural, educational, as well as organizational events and meetings, fostering networking opportunities, integration of international students into student's community, as well as implementation of collaborative group projects. Co-working zone offers free Wi-Fi access, enhancing connectivity for up to 30 users simultaneously. Space is equipped with tables and chairs, PCs and beamer, promotional materials, as well as water cooler and air conditioner. Additionally, co-working zone contains web-cameras for streaming the classes for blended mode of studies. Students have the possibility to take laptops at the International Office to use them in the room. This allows to participate in online classes and accomplish assignments that require technical support and stable Internet connection.

Modernization and implementation of administrative procedures

In response to the request of International Office staff, as well as coordinators of programs, where international students study, the

number of administrative procedures were improved and automatized.

1) Letter for agents

Working with agents is crucial for international students' recruitment. Hence, to cooperate with agents efficiently, «KROK» University has introduced a new communication tool - Letter for Agents.

This initiative is aimed at solving the problems faced by agents when recruiting international students by providing them with the necessary information about «KROK» University, its programs, tuition fees, admission requirements, application procedures and contact details.

By providing agents with this concise guidance, «KROK» University is expanding its recruitment geography around the world, helping to facilitate the admission process for prospective students.

2) Welcome Letter for Applicants

Introduction of Welcome Letter for Applicants aims at simplification of communication with prospective students.

Previously, staff spent excessive time addressing repetitive inquiries from several applicants. Nowadays, Welcome Letter provides quick access to essential information including academic proposals, application procedures, required documents for admission, tuition fees, and useful links. Additionally, it offers guidance on reaching Ukraine and navigation at «KROK» University, along with links to social media platforms for further engagement.

3) Preliminary and Online Application Forms

In response to the challenges faced by both staff and students in the enrollment process, «KROK» University has launched an innovative solution: the Preliminary and Online Application Forms.

Addressing the previous complexities of checking student eligibility and ordering invitations online, the new forms offer staff the ability to efficiently verify students' eligibility for studies. For students, this means receiving invitations in less time and gaining immediate insight into their eligibility status.

Additionally, the task of filling out paper application forms has



been substituted with online forms. This brings about the automation of students' enrollment, reducing administrative challenges. Meanwhile, students benefit from the convenience of submitting all required documents at once, saving time and effort.

By introducing the streamlined application process, «KROK» University aims to provide a more efficient and user-friendly admission, further enhancing its accessibility and transparency.

Online Exam Testing

«KROK» University has introduced online testing for entrance examinations to simplify the assessment procedure for both applicants and the admissions committee.

By implementing online testing, the staff has reduced the time spent on the entrance examinations procedure, as well as the transparency is adhered. Meanwhile, students prefer explicit testing, quick access to results, and possibility to check themselves as the correct answers are shown.

4) E-document workflow

Following digitalization trend in the world, «KROK» University empowered e-document workflow into the academic process. Through online document management systems, the University automates tasks like filling enrollment application, processing agreements on educational services provision, managing consents of personal data processing, and issuing student certificates.

This digital transformation streamlines administrative processes, saving time and capacity while ensuring accuracy.

5) Telegram – bot «KROK – Helper» and Power Apps

«KROK» University has launched a Telegram bot, «KROK – Helper» (KROK Assistant), to enhance the qualitative work with foreign student community. Available in Ukrainian and English, the bot offers convenient access to features such as students' and lecturers' schedules, maps and navigation, student's profile, academic performance, payment for educational services, links to social media etc. With this innovative tool, international students can easily follow their academic track, connect with a lecturer, access essential

information, and stay organized.

To keep a track of academic performance, students are to use the application of Microsoft Office 365 – Power Apps. The application contains the information about examinations passed, as well as due to pass.

Modernization of university infrastructure

In a bid to enhance the experience of its international student community, «KROK» University has implemented a series of innovative changes to its campus infrastructure. Addressing longstanding challenges related to language barriers, the university has focused on upgrading of pointers, information signs, and the canteen menu.

Previously, the absence of English signages caused significant difficulties for international students navigating the campus. With pointers and information signs exclusively in Ukrainian, students often found themselves struggling to locate specific destinations. Additionally, the Ukrainian-only menu at the canteen forced international students feeling excluded and uncomfortable.

To overcome these challenges, «KROK» University has introduced a range of groundbreaking initiatives. Firstly, bilateral pointers have been installed across the campus, providing clear and accessible guidance in both Ukrainian and English. This improvement significantly eased navigation for international students. By providing essential information in both languages, international students can confidently navigate various departments and offices, reducing confusion.

Furthermore, the university has taken steps to make dining stuff more inclusive by introducing an English menu at the canteen. This simple although impactful change created a more comfortable and welcoming environment for international students, enabling them to make informed choices and enjoy their meals with ease.



Development and implementation of calendar plan of activities

The calendar plan of activities is created each semester to integrate newcomers into the community and help them to adapt to unfamiliar conditions. Calendar plan is a list of events organized by International Office, involving administration of the University, staff engaged in the work with international students, as well as senior students.

«KROK» University organizes Welcome Day event where students meet administrative and academic staff, learn about the University, and address migration and academic concerns. The students are taught how to use e-learning tools and means, used at the University, as well as have the possibility to get to know about the opportunities available at the HEI.

The Buddy System was introduced at the HEI. This program pairs international students with senior peers from the 2nd, 3rd, or 4th years of study. This mentorship arrangement helps newcomers in navigating university procedures, getting acquainted with departments and other students, and gaining insights into life in Ukraine and Kyiv. Additionally, it facilitates participation of international students in events, organized by the Students Council, Dance Theater, Vocal and Music Bands, which fosters a sense of belonging within the University community.

«KROK» University established the cooperation with Erasmus Students Network Kyiv (ESN Kyiv), which enables the participation of KROK international students in the Welcome Week, organized each semester by ESN Kyiv. Welcome Week is a range of events aims at immersing into Ukrainian culture, history, language, and cuisine. It includes interactive sessions, as well as guided tours.

To ensure international students' representation and participation in University governance, they are encouraged to join the Students Council. Through collaboration with Ukrainian students, international students can contribute to decision-making processes at the University level. The International Office provides support and advocacy to ensure the representation of international students within the Students Council, promoting inclusivity and diversity within the University community.



Adaptation of educational programs

Striving to enrich the educational experience of its international students' community, «KROK» University has implemented a series of innovative changes to its curricula. These adaptations aim to foster cross-cultural understanding, linguistic proficiency, and a deeper appreciation for Ukrainian history and culture.

One of the most significant updates is the introduction of the elective course «Cross-Cultural Communication» to the educational programs at «KROK» University. This course provides students with insights into navigating diverse cultural contexts, facilitating effective communication across borders, and fostering a deeper understanding of global perspectives.

Additionally, «KROK» University has broadened its range of English-taught programs available at the Bachelor's, Master's, and PhD levels.

To deepen international students' understanding of Ukrainian history and culture, «KROK» University has incorporated the subject «History of Ukraine and Ukrainian Culture» into the curriculum for Bachelor's degree students. This course offers a comprehensive exploration of Ukraine's rich historical heritage, cultural traditions, and societal developments, providing international students with an in-depth understanding of their host country.

Moreover, recognizing the importance of linguistic proficiency, «KROK» University has introduced subjects such as «Ukrainian Language as a Foreign» and «Ukrainian Language (Professional Aspect)» for Bachelor's and Master's degree students. These courses aim to enhance students' language skills, enabling them to communicate effectively in Ukrainian and engage more deeply with Ukrainian culture and society.

Overall, these curriculum adaptations reflect «KROK» University's commitment to providing international students with a holistic and enriching educational experience. Through the integration of cross-cultural communication, English-taught programs, and specialized courses in Ukrainian history and language, «KROK»

University endeavors to enable students to succeed both academically and culturally in an ever-evolving global environment.

Design and update of website and social media

To promote Ukrainian history and culture, advertise the educational programs, involve international applicants and foster cross-cultural dialogue, «KROK» University developed website in English language, created pages in Facebook, Instagram and TikTok, posted videos aimed at international students on YouTube.

Website:

Website in English contains information about «KROK» University, its programs, application procedure, news of the HEI etc. Roadmap for international students is posted on the home page for foreign applicants to easily reach the concise essential information. Besides, the information, translated into several languages posted in pdf format to the website, allows to broaden the accessibility for a diverse global audience.

Facebook:

As the language of «KROK» University official Facebook page is Ukrainian, Educational and Scientific Institute of International Education of «KROK» University, the part of which International Office is, created the Facebook page in English to disseminate the activity of International Office, post information for foreign applicants, cooperate with agents, as well as make the announcements.

Instagram:

To provide individual support and immersive experiences, «KROK» University has created the Instagram account «Buddy KROK» (@buddy_krok). This page serves as a lifeline for international students, offering insights into students' life, program offerings, buddy mentors, extracurricular activities, and tips for navigating life in Ukraine. Additionally, the page serves as a mean to promote culture of international students studying at «KROK» University.

TikTok:

Understanding the needs of today's youth, «KROK» University



has launched a TikTok page @buddy_krok. This platform is used for recording short videos to popularize Ukraine as a country, demonstrate the benefits of studying in Ukraine, promote «KROK» University, its programs, highlight the students' life.

YouTube Channel:

YouTube channel of «KROK» University is used for presentation of University's life, as well as a streaming platform for conferences, educational events, graduation ceremonies and other highlight events. International Office initiated the creation of promotional videos in English to recruit foreign applicants. Additionally, International Office established «KROK at First Hand» section at YouTube channel. This section represents the range of interviews with current international students, as well as graduates to promote studies at the HEI.

Preparation, translation of Informational materials

1) Informational materials in multiple languages

«KROK» University has taken a significant step towards inclusivity by translating key informational materials into multiple languages. «KROK» University has compiled all essential information into one comprehensive document, covering study program details, student life guides, migration rules, and information about Ukraine. To ensure accessibility for prospective students from diverse backgrounds, the University provided the information in the following languages: French, Spanish, Georgian, Azerbaijani, Turkish and German.

2) Admission Guidance

«KROK» University created Admission Guidance and posted it on a website. In this document international applicants access all necessary details on application documents, intake periods, academic offerings, benefits of studying at «KROK» University, and student life. This novelty aims to provide clarity, upgrade of the enrollment process for international applicants.

3) Guidance for International Students

Recognizing the need to provide comprehensive support to international students, «KROK» University introduced International



Students Guide. This initiative addresses the previous lack of information about University's administrative and academic procedures.

The guide offers an overview of main aspects concerning academic and migration rules, organization of educational process, e-learning tools and means used at the University, as well as contact information of administrative staff. Additionally, it highlights opportunities offered at «KROK» University, such as information on mobility programs, international projects, facilities available etc.

Moreover, the guide goes beyond academic issues by offering practical advice on staying in Kyiv, exploring Ukraine, and adhering to ethical and cultural norms. By providing international students with essential information, «KROK» University facilitates their integration into the academic community.

4) Academic Guidance

This guide provides international students with simplified and structured instructions on how to write academic papers. It offers clear guidelines for writing a thesis, preparing internship reports, and other academic tasks.

As a result, international students have experienced greater ease and confidence in fulfilling the academic requirements. Ultimately, the goal is to help students to succeed in their studies and research.



YURIY FEDKOVYCH CHERNIVTSI NATIONAL UNIVERSITY

Development of roadmap of international students integration

Within the INTERADIS project, the roadmap was developed. The Roadmap includes all the necessary information that helps international applicants to become familiar with the algorithm of admission to Yuriy Fedkovych Chernivtsi National University. The Roadmap covers the practical information on issuing an invitation, visa, admission requirements, educational process, location of student dormitories and university buildings, document legalization and recognition, conditions of legal stay in the country, including obtaining a temporary residence permit and living in the city in general. The Roadmap is posted on the university website in the section *International Students > Degree-Seeking Students > Practical Information*. Additionally, we send the Roadmap to international applicants who inquire about studying at the University by email since this document can provide answers to all the questions that arise when choosing a higher education institution.

Every year, we review and update the roadmap to ensure that the information corresponds to current conditions and changes that are taking place. It is especially significant to update the cost of tuition fees, as this factor can be decisive for an international student when choosing a university. Furthermore, the ESN Chernivtsi team and students with experience in academic mobility programs have contributed to the process of proofreading and editing this document, as they understand better than anyone does what information international students or exchange students need to know.

Organization and exploitation of co-working zone

The creation of the co-working zone at the Yuriy Fedkovych Chernivtsi National University was one of the most important instruments for the support, development, and social integration of Ukrainian and international students. Due to the INTERADIS project, the university managed to establish such a space for students.

The co-working zone has been equipped with modern equipment, which was purchased within the framework of the project. In particular, there are laptops available for all students and teaching staff, who organize and hold various activities and workshops, a printer, a multimedia board, and comfortable tables and chairs used for the organization of the working zone.

Within the co-working space, there is free access to the Wi-Fi and EDUAROAM (eduroam chnu), and a zone for networking as well. This co-working zone provides not only a comfortable environment for studies but also facilitates intercultural communications between students of different faculties and majors. Students have opportunities to share their ideas, organize discussions and events, work on the joint student projects, and find new friends and project partners.

Due to the martial law in Ukraine, unfortunately, most international students left Ukraine and study remotely. Due to this fact, it was decided to retrain the target audience of the co-working zone. Thus, Ukrainian students, academic and administrative staff can organize and hold the events here as well. For instance, nowadays, ESN Chernivtsi holds meetings twice a week and organizes a vast array of events and activities at the co-working zone. As a result of using this space, ESN Chernivtsi та ELSA Chernivtsi signed a Cooperation Agreement to expand their cooperation.

The university plans to expand the co-working zone opportunities, including organizing workshops, seminars, and training courses for students. This space provides students with the opportunity to develop not only academically but also professionally preparing them for their future careers.

Thus, the co-working zone at the Yuriy Fedkovych Chernivtsi National University is an essential step toward creating a modern and inclusive academic environment that corresponds to the needs of students, especially within the context of full-scale war in Ukraine.



Modernization and implementation of administrative procedures Creation of the form on the university website

Due to the main university website update, the INTERADIS project team updated the administrative part of the international students section. On the website, there is an opportunity to fill out the online form to get feedback. On one side, it simplifies the procedure of receiving an invitation letter for studies for an international applicant. On the other side, employees need less time to process the information from one international applicant, since all the data is in the completed form. Now, an international applicant can submit personal information, as well as choose the desired degree, major, and country of visa issuance. In the future, it is planned to expand the capacity of the platform by adding the possibility to upload documents directly to the platform. After a prospective international student fills out the form, an employee contacts him/her in order to get scanned copies of the educational documents, a passport, a signed consent to personal data collection and processing, and to clarify the information provided in the form. This update reduces the risk that letters and applications from international applicants will end up in the spam box and receive no feedback at all.

Orientation days

The INTERADIS project team analyzed services and activities of International Offices and Welcome Points at the partner universities and developed *Provisions on Orientation Days for International Students of the Yuriy Fedkovych Chernivtsi National University*. The orientation days will last for five days and include the following events – introduction to the university structure, information concerning the procedure for obtaining a temporary residence permit in Ukraine, a tour of the main university building (former Residence of Bukovynian and Dalmatian Metropolitans has been included on the UNESCO World Heritage List since 2011), a procedure for obtaining a student card, introduction to the student governance bodies (Student Parliament, Student Union).

Besides, the program includes a number of presentations on the



peculiarities of access to the Internet via eduroam and e-learning on the Moodle platform, opportunities to participate in the calls for applications within the ERASMUS+ program, a tour of the university library, and a networking session. The last day is dedicated to the introduction to the faculty or institute that a student has chosen for studies. During these events, an international student will be explained about the faculty/institute structure, and become acquainted with a supervisor. They will also get the opportunity to get familiar with the academic courses and peculiarities of the educational process and evaluation.

Provisions on the Academic Mobility

On July 1, 2020, the Academic Council of the Yuriy Fedkovych Chernivtsi National University approved the *Provisions on the Academic Mobility for Students of the Yuriy Fedkovych Chernivtsi National University*.

The Provisions regulate the procedure for implementing the academic mobility of all degree-seeking students at the university, including international students pursuing Bachelor's, Master's degrees, PhD, and DSc degrees, and establish a general procedure for organizing various academic mobility programs for university students in Ukraine and abroad.

This year, the Provisions have been reviewed, and alterations have been made for international degree-seeking students. In particular, the rights and obligations for academic mobility for international students have been added to encourage their active participation in calls for applications for exchange studies, including within the ERASMUS+ program. As a part of the new changes, the university also plans to expand cooperation with international partners in order to increase the number of exchange programs and internships/ traineeships. This will provide international students with more opportunities for professional and academic development.

These changes will be approved by the annex to the Provisions at the end of the 2023/2024 academic year. They will take effect from the beginning of the next academic year, providing even better conditions

for the education and development of both Ukrainian and international students.

Modernization of university infrastructure

University infrastructure plays a crucial role in supporting and successfully integrating international students. It creates favorable conditions for their studies and personal and professional development. Yuriy Fedkovych Chernivtsi National University has taken a number of measures to improve the infrastructure and support for international students, including:

1. **Easy route to the International Office:** The University provides convenient access to the International Office for international students. All information about the International Office is duplicated in two languages – the state language and English, and students can also get advice in English, German, Romanian, and Polish.

2. **Living conditions:** Chernivtsi National University provides separate rooms in the university dormitory for international students, providing them with a safe and comfortable place to stay. The dormitories are located near the academic buildings, facilitating access to classes. The university is constantly working to update and improve the living conditions in the dormitories, including providing high-quality Internet connection and modern amenities.

Development and implementation of calendar plan of activities

The calendar plan of activities effectively promotes understanding and organization of the academic and social life of the university community while stimulating students' active participation in various events.

The events that regularly occur at Yuriy Fedkovych Chernivtsi National University are aimed at supporting international students, particularly their adaptation and integration into a new cultural and academic environment. Thanks to the various events that students attend, they have a great opportunity to get acquainted with local customs and traditions, which contributes to their socialization and

integration into student life.

At the beginning of each academic year, the university plans to organize an orientation week for international students. The program of the week includes:

- Tours around the university campus.
- Introduction to the services provided by the university.
- Participation in meetings with academic staff and representatives of the International Office.

The International Office of the University will hold introductory and informational sessions, covering the rights and obligations of international students in Ukraine and helping prepare the necessary documents for students' legal stay in Ukraine.

The Center for Culture and Leisure annually holds cultural events that have become traditional for our university, such as *“The University’s Got Talents”* and *“I am a Descendant of My Family and Proud of It.”* International students are actively involved in these events to present the culture of their country of origin to Ukrainian students and learn more about Ukrainian culture. Such events help foster intercultural understanding and mutual respect.

Yuriy Fedkovych Chernivtsi National University has a tight and fruitful cooperation with Erasmus Students Network Chernivtsi (ESN Chernivtsi), which allows our students to actively participate in international events as the *“Cultural Integration Forum.”* This forum aims to develop intercultural communication and acquaintance of international students with Ukrainian and Bukovynian cultural contexts. The other events organized by the ESN Chernivtsi were *“Ho-ho-holiday,” “Fiesta,”* and *“Art Therapy.”* For students who want to improve their English and Ukrainian language skills, ESN Chernivtsi organizes weekly speaking classes.

The implemented changes are undoubtedly beneficial for international students, as they facilitate their integration into university life and the cultural environment of Yuriy Fedkovych Chernivtsi National University.

In the future, the university aims to expand the orientation week

program, adding even more activities to improve cultural and linguistic exchange between international and local students, such as organizing joint creative workshops, World Cafes, sports competitions, and cultural evenings.

Adaptation of educational programs

Adaptation of study programs for international students at Yuriy Fedkovych Chernivtsi National University is critical to ensuring their successful educational integration. The university takes a number of measures to create a favorable learning environment for international students.

First of all, the university develops special training programs aimed at improving the level of proficiency in the state language of instruction, which assists international students in integrating more easily into the educational process and actively interacting with teachers and other students. The study of the Ukrainian language is compulsory at some faculties, including the Faculty of Architecture, Construction, Decorative and Applied Arts, the Faculty of Economics, and the Educational and Research Institute of Biology, Chemistry, and Bioresources.

In addition, due to the implementation of the INTERADIS project, the university academic and administrative staff have the opportunity to improve their English language skills free of charge. This has already made it possible to expand the range of English-taught educational programs for international students at the Bachelor's and

The curricula at Yuriy Fedkovych Chernivtsi National University are adapted to different countries' cultural and educational peculiarities, allowing international students to master the material and successfully acquire knowledge quickly.

One of the important innovations is an adaptation course for international students on the Moodle platform of the university. This course includes a series of short video lectures, practical assignments, and a final test. Due to this course, international students have the opportunity to learn basic information about Ukraine, including its

history, culture, and traditions. One of the main sections of the course is the rights and obligations of an international student, passport and visa requirements, and cross-cultural communication. Today, more than half of the international students have completed this course, which has greatly facilitated their adaptation and integration into university life. In the future, the university plans to update the course to reflect current events and challenges and increase the number of consultations and support provided to international students, especially on adaptation and legal status.

Besides, the university offers a variety of additional resources to support international students, such as language courses, cultural events, and individual consultations with teaching staff and supervisors. These activities allow students to acquire knowledge and actively integrate into the university environment and Ukrainian society in general.

Design and update of website and social media

Website

The International Office uses three main channels to disseminate information to international students, Ukrainian students, and international applicants as well.

The main channel for disseminating information is the university's website. The website was created with both Ukrainian and international target audiences in mind, so it is bilingual, e.g., in Ukrainian and English. In 2023, it was completely updated. When developing the new website, the recommendations and wishes of the INTERADIS project team were taken into account, so, now information for international students is published immediately in English on both website versions – Ukrainian and English. Additionally, the information is directly separated into two categories, e.g., Exchange/ERASMUS+ Students and Degree-Seeking Students. This page structure for international students helps prospective international students quickly find the necessary information on the requirements for studying under exchange programs or admission to study, visas and legal stay in Ukraine, tuition fees, educational programs, and general practical

information. It is in the “*Practical Information*” section that the Roadmap, which was created and updated as part of the INTERADIS project, is located.

The events that took place within the INTERADIS project were accompanied by relevant news on the website so that all readers could learn about the project’s activities and events.

Facebook

The Facebook account of the International Office (@Yuriy Fedkovych Chernivtsi National University - International Office) has 954 followers. The posts are published in two languages – Ukrainian and English, unlike the official university FB account, which is only in Ukrainian. The posts in English are aimed at international students as well as international applicants as a target audience so that they can get acquainted with announcements, events, and opportunities available to them as degree-seeking students of the university.

Instagram

The Instagram account of the International Office (@chnu_international) has 1,050 followers. The account is also maintained in Ukrainian and English to disseminate information among Ukrainian and international students. In addition to information about calls for applications and global opportunities, we also create posts with photo reports from various events, especially from events within the INTERADIS project. In addition, we often disseminate news from student organizations such as ESN Chernivtsi and AIESEC to increase the reach among international students.

Preparation, translation of Informational materials

Within the project, the informational materials are being constantly updated. The project teams developed brochures and leaflets for international applicants. The brochures contain primary information about the university, and there are QR codes with links to the university website with information for international students and the Roadmap. Additionally, we have created a brochure about the university in general for abroad partners and potential agents recruiting



international students.

Furthermore, posters were created to advertise the university to future international students and their parents. Given that the central building of the university is a UNESCO cultural monument, there may be parents or international applicants who are interested in studying at the university among the constantly large flow of tourists. Besides, further use of the posters for targeted advertising on social media is possible after the project is completed. The information materials are presented in English.



NATIONAL UNIVERSITY OF WATER AND ENVIRONMENTAL ENGINEERING

Development of roadmap of international students integration

Road map developed by the National University of Water and Environmental Engineering (NUWEE) as part of the INTERADIS project is designed to support international students through their journey, from arrival to enrolment and eventual departure, ensuring a smooth and enriching experience throughout their stay in Ukraine. The interactive road map is structured into three main chapters, corresponding to the three key steps of a student's journey in Ukraine: Arrival, Enrolment, and Expelling.

Step 1: Arrival

This chapter covers the essential information and procedures that international students need to follow upon their arrival in Ukraine. It includes:

- **Documents for Airport:** Detailed guidance on the required travel documents, including passports, visas, invitation letters, health insurance, and financial documentation.
- **Arrival to the Hostel:** Instructions on the transportation arrangements and initial assistance provided to students as they arrive in Rivne and settle into the NUWEE hostel.
- **NUWEE Hostels:** Information about the hostel facilities, rules, and services available to ensure students' comfort and safety.
- **Transport in Rivne:** A guide on the public transportation options in Rivne, including buses, trams, and taxis, as well as tips for obtaining travel passes.
- **Emergency:** Important information on emergency procedures, including the national emergency number (112) and the locations of hospitals, police stations, and fire stations (Pic.3_Roadmap).
- **Communication:** Advice on acquiring local SIM cards, internet services, and maintaining communication with family and friends.
- **Rivne Infrastructure:** An overview of Rivne's infrastructure, including shopping centers, restaurants, banks, and recreational facil-



ities.

- **NUWEE Infrastructure:** A description of the university's facilities, such as libraries, computer labs, sports complexes, and student support centers, with maps and guides to help students navigate the campus.

Step 2: Enrolment

This chapter provides a comprehensive overview of the enrolment process at NUWEE, ensuring that students are well-prepared to begin their academic journey. It includes:

- **Documents for Enrolment:** A list of necessary documents, such as passports, academic transcripts, and health certificates, along with detailed instructions on preparation and submission.

- **Route Maps:** Detailed maps and directions to administrative offices, lecture halls, and other key university facilities.

- **Educational Process:** An overview of the educational system at NUWEE, including class schedules, grading policies, and academic resources to help students integrate smoothly into their studies.

- **Nostrification of Educational Documents:** Guidance on the process of nostrification, which involves the recognition of foreign educational qualifications in Ukraine.

- **Payment:** Information on tuition fees, payment methods, and deadlines, as well as assistance with opening a local bank account.

- **Temporary Resident Card (TRC):** Steps for obtaining a TRC, including required documents, application procedures, and timelines.

- **NUWEE Global Opportunities:** Information on international exchange programs, internships, and other global opportunities available to students.

- **Cultural Life in Rivne:** Details on the rich cultural life in Rivne, including activities, events, clubs, museums, theaters, and cultural festivals.

- **Rivne Tourism:** Recommendations for exploring tourist attractions in and around Rivne, with guides to sightseeing, local cuisine, and weekend trips.

Step 3. Expelling

This chapter outlines the procedures and considerations for international students as they prepare to depart from NUWEE. It includes:

- **Check Out:** Procedures for checking out of the hostel and completing any necessary formalities before leaving the university.
- **Expelling Reasons:** Information on possible reasons for expelling, such as academic performance, disciplinary issues, or visa violations, and steps to address these issues to remain in good standing.
- **TRC in Case of Expelling:** Guidance on handling the Temporary Resident Card (TRC) in the event of premature departure from NUWEE, including cancellation procedures and legal considerations.

The interactive road map developed by NUWEE as part of the INTERADIS project serves as a comprehensive guide for international students. It covers all critical aspects of their journey, from arrival to enrolment and eventual departure, ensuring a smooth and enriching experience throughout their stay in Ukraine. It sets the foundation for understanding the support systems and resources available to international students, facilitating their successful adaptation and integration into the academic and social environment of NUWEE.

Organization and exploitation of co-working zone

The National University of Water and Environmental Engineering provides students with all the conditions for learning and creative development. In order to create additional educational opportunities for international students studying at the university, expand their areas of personal growth, effective adaptation and rapid integration in new learning and living conditions, a coworking center (InterHub) was launched and opened at the NUWEE on June 1, 2022. The opening of the coworking center was attended by the rector and representatives of the university administration.

The author's project of a coworking space has been developed by Ph.D. Baitsar Taras and students Yakiv Hordiichuk, Ruslana Dubych, Arias Herrera Kevin Adrian, Ecuador (students of AM-31 group). To



ensure the opening and operation of the creative zone, the university prepared and decorated a spacious, multifunctional and well-furnished room with high-speed Wi-Fi, as well as modern technical equipment obtained through the INTERADIS project. These include powerful HP laptops based on Intel processors with Microsoft software, a Logitech Group video conferencing system, an Epson multimedia projector, an Epson multifunctional print and scan device and other equipment, with the appropriate technical support and maintenance capabilities provided by the functional departments of the educational institution.

The university's installation of a video surveillance system in the coworking center creates both additional safety conditions for the participants of the educational process and increases the reliability of the safety of existing property and equipment. Also, the premises are equipped with an efficient air conditioning system, which guarantees comfortable working conditions of the required format at any time of the year.

The powerful functionality of the coworking center creates all the possibilities for its use for various educational, scientific, cultural and other events - from elements of the educational process in various formats, various offline and online meetings and video conferences to tournaments, competitions, round tables, and many other activities that are regularly held at the university with the participation of foreign and Ukrainian students and other interested parties.

The organization of work and arrangement of the coworking center allows, if necessary, to simultaneously involve more than 40 participants in events in their personal presence. In addition, its internal layout makes it possible to adapt the premises to the parallel conduct of appropriately agreed works or events, which significantly increases its functionality and range of use.

Coworking space InterHub is one of the meaningful results of the university's participation in the INTERADIS project. Thanks to the opportunities provided by InterHub, all interested Ukrainian and international students of the university, as well as other participants in the educational process, have the opportunity to expand their

communication and communication with colleagues from other universities in Ukraine and around the world, prepare and perform creative, educational tasks, receiving the necessary assistance and advice, participate in various university, national and international programs and projects, working both in person and online.

In addition, the creative coworking area of the National University of Water and Environmental Engineering is constantly in the process of its material, technical and functional development and improvement. The significant support provided by the university to the coworking center allows us to further expand its capabilities and areas of use in providing educational services for NUWEE students in general, and also contributes to the development and implementation of comprehensive programs and activities to improve existing and develop new adaptation and integration opportunities for international students in particular.

Modernization and implementation of administrative procedures

Engaging international students in the university community, Ukrainian educational and cultural environment involves creating inclusive environments, providing diverse opportunities for involvement, and fostering a sense of belonging. Improving administrative procedures for international students at the NUWEE involved streamlining processes, enhancing first of all communication due to the Martial law in Ukraine, and providing adequate support to ensure a smooth integration, adaptation, transition and experience. Thus, NUWEE focused on upgrading the following procedures:

1. **Admission Process:** within the project we have developed On-line application form that includes 4 data blocks with the possibility for the applicant to upload all necessary documents and get response. The data blocks are as follows: Invitation, Arrival, Housing and Enrolment. NUWEE online application form simplified and clarified the admission process for international students, providing clear guidance on application requirements, deadlines, and procedures. It also enabled better communication between the different university departments re-

lated to the international student admission (Pic1_Application form).

2. Development of orientation and onboarding strategy that included analysis of the international students' needs and expectations and, based on the results, preparation of the interactive Roadmap for International Students, implementation of the jointly developed in the WP 2 Adaptation course for IS, introduction of the Buddy programme, orientation weeks "O week" twice a year, cross-cultural and intercultural trainings and workshops to Ukrainian students, International students and NUWEE staff . NUWEE project team during the project period also managed to realize different programmes to improve foreign languages competences of the students and academic and administrative staff starting for Peer-assisted language programme (PAL) to Professional Language in the Field (pic.2_Buddy Programme, Pic3_Trainings, Pic4_Language courses).

3. Academic Advising and Registration: in order to better assist international students before and during their study at the NUWEE, the positions of International Coordinators and Academic Supervisors were established. Project team also continuously works hard on bringing the University legislation regarding IS recruiting, training, adaptation and integration to the current needs and changes in Ukraine (six decrees and regulations were updated and related to Academic Guidance, Recognition process of foreign education certificates, Admission regulations, Accommodation guidance and the procedures of the academic mobility and Internationalization of the NUWEE were reviewed and improved).

4. Student Engagement in the research and cultural life of the NUWEE. Centre for International Cooperation and Education established fruitful cooperation with NUWEE Studentship centre and during "0 week" all students club and scientific organizations are introduced to international students. It should be mentioned that NUWEE international students are active in the scientific and cultural life of the university regardless even the war as they participated in the NUWEE scientific festivals, sport competitions, NUWEE IS students organized cultural club and prepared many cultural videos that could

be found at the CICE YouTube channel.

One of the main challenges due to the war was to ensure steady communication with international students. Thus, NUWEE project team improved web-pages “International Student”, created project web-page, established CICE Instagram page and improved other social media for international students, enabled Feedback Mechanism by making surveys and establishing interactive form “Contact us” to gather inputs from international students on their experiences, challenges, and suggestions for improvement, and we use this feedback to continuously enhance improvement of administrative procedures and support services. We are sure that by addressing these areas for improvement, we can better meet the needs of international students and create a more welcoming and supportive environment for their academic and personal success. To ensure the sustainability of the project the joint programme with Rivne City Council programme “Live, Study and Work in Rivne” was developed to create more welcoming and inclusive environments for international students.

Modernization of university infrastructure

Accessible university infrastructure is essential for creating a welcoming, inclusive, and supportive environment for international students, enabling them to thrive academically, socially, and personally during their time at the university. International students had difficulty navigating the NUWEE as we have 10 academic buildings. However, there were no English-language signboards and pointers. Therefore, the project team focused its attention on installing English-language signs and pointers. Additionally, developed within the framework of the project Digital NUWEE Poster, interactive Roadmap for IS, Student Guides are on the NUWEE web-page and can be easily downloaded to phones by the students. Moreover, NUWEE offers for the students’ mobile app “My NUWEE”, where students can find detailed information about the classes, location, teachers and academic supervisors and quickly write down tasks, have their own personal e-cabinet, etc. The students can also monitor their current academic



progress, semester grades and statistics of estimations. Information and navigation application is updated automatically, as well as stored on the device and available even without the Internet.

Another beneficial decision was to appoint the dedicated staff in the Centre for international Cooperation and Education: Leading specialist in adaptation of international students and Leading specialist in legalization, recognition and educational consulting.

Development and implementation of calendar plan of activities

The National University of Water and Environmental Engineering implements a set of organizational, cultural, educational and other measures aimed at actively involving international students in the public life of the university, their quick adaptation to staying in Ukraine and studying at NUWEE, as well as revealing and realizing the potential of international students in various areas of student life.

International students are directly involved in university-wide activities and events, which is an additional factor in their effective integration in various aspects of the new environment and educational services.

During the annual ceremony “Initiation into Students”, international students who have been admitted to the university are essential and active participants. Along with participating in traditional celebrations, international students have the opportunity to meet their curators and fellow students, as well as receive the necessary information about studying, living, and the rules of stay in Ukraine, as well as thorough answers to all their questions.

In addition, from the very beginning of their studies, international students have the opportunity to meet and cooperate with representatives of the Buddy Group, which was created at the university and includes Ukrainian students who have expressed a desire and have the opportunity to be fellow mentors for foreign students and help them with issues of everyday life, study, recreation and other aspects of their stay in Ukraine.

During the traditional “zero week” (the first week of study for



freshmen) at the National University of Water and Environmental Engineering, international students, with the support of Buddy Group activists, attend various lectures, presentations, seminars, speeches by administration representatives, etc., and have the opportunity to understand and learn the structure of the university, the principles of its functioning, the main areas of activity, teaching methods, and the criteria and methods for assessing academic achievement. They also receive useful information about many other aspects of university life that will be necessary for their successful studies.

International students are active participants in festivals and competitions held annually at the University. For example, the Golden Autumn festival of talents of junior students and the Student Spring festival, in which international students can be involved as participants, spectators and support groups of their institutes, are powerful factors that promote communication, quickly overcome communication barriers and form friendly relations between students from different countries and accelerate the adaptation of international students to study at the university.

International students take an active part in the University Science Festival and other scientific events. They prepare and present reports at scientific conferences and publish the results of their research in scientific journals.

Also, at NUWEE, important components of the integration of international students are their involvement in the work of student self-government bodies of the institutes and the university as a whole, participation in sports events and tournaments, in amateur art groups, creative teams of the university, etc. Here are some examples of cultural calendar activities, where international students participated and prepared short videos:

- 1) NUWEE carol contest (Christmas carols);
- 2) Valentine's Day ("Oh, you, girl, from a nut of grain", I. Franko);
- 3) Shevchenko Days (an excerpt from the comedy "Dream");
- 4) Humor Day (humorous story "Humane Godfather" by P. Hlazovyi);



- 5) Day of Europe (topic: “Why is Ukraine Europe?”);
- 6) Youth Day (poem by O. Oles “The Magic of the Night”);
- 7) Day of Ukrainian Writing and Language (M. Rylskyi);
- 8) Day of the Ukrainian headscarf (presentation of photos);
- 9) shooting a professional promotional video about the university with the participation of international students and representatives of Buddy Group, etc.

To improve the process of adaptation and integration of international students, the University’s Centre for International Cooperation and Education, among others, regularly plans and implements national cultural events and excursions to famous places in the region; intercultural communications, exchange of traditions on the occasion of St Andrew’s Day; excursions to the University History Museum on the topic: “Acquaintance with the historical past of NUWEE in the context of European education”; artistic readings within the framework of the Shevchenko Days; organization of a round table and preparation of presentations, speeches, and videos by students to celebrate European Day in Ukraine; participation in the Vyshyvanka (Embroidered shirt) Day of the NUWEE, etc.

The calendar plan of activities developed and implemented at the NUWEE project team facilitates students’ rapid integration into the Ukrainian educational space and, accordingly, provides opportunities for both personal growth and successful acquisition of knowledge, skills and abilities necessary for future professional activities.

Adaptation of educational programs

Course «Integration and Adaptation in Ukraine: First Steps»

International students face a number of integration and adaptation challenges that can significantly affect their academic success and overall experience in another country. Among the main problems are:

1. Language barrier. Insufficient knowledge of the language can limit opportunities for communication with peers and local residents, which hinders the formation of social connections, and can also make it difficult to understand lectures, complete written assignments and



participate in discussions.

2. Differences in academic culture. The education systems of different countries have different requirements, teaching methods, assessment systems and expectations from students, which can cause difficulties in adapting to educational practices in the country of study. Additionally, differences in social norms, behavior and etiquette can lead to culture shock and feelings of isolation.

3. Legal and bureaucratic issues. The procedures for obtaining and renewing temporary residence permits can be complex and stressful, and registration, insurance and other legal requirements can be difficult to understand and comply with.

Support for the integration and adaptation of international students is possible through language courses and courses that help students understand the local culture and academic expectations. Such is the course «Integration and adaptation in Ukraine: the first steps», which provides a foreign student with a complex of knowledge about Ukraine, its people, a unique culture as a separate world with its own potential for creative development, revealed in collective and state experience, with numerous examples of historical unity the Ukrainian people, the education system and the legal status of foreigners. Within this course, we have developed a section in which foreigners can familiarize themselves with the higher education system of Ukraine (academic culture), the procedures for recognizing educational documents issued by foreign educational institutions and the apostille procedure for educational documents issued in Ukraine (<https://www.youtube.com/watch?v=Wx7n50e2Lok>).

The course «Integration and adaptation in Ukraine: first steps» is designed for international applicants who have come to study at the National University of Water and Environmental Engineering. It is located on the Moodle educational platform of NUWEE: <https://exam.nuwm.edu.ua/enrol/index.php?id=5813>.

The main target audience is students of the Preparatory department for foreign citizens who are undergoing language training, as well as students of the first year of higher education at the bachelor's and



master's level. Applicants of higher education are recommended to choose this course in the first semester of study in the part of optional disciplines. For students of the preparatory department, this course is included in the training plan.

Developers of the course syllabus: Yelyzaveta Mikhailova, Ph.D., head of the Preparatory department for foreign citizens, Nikytenko Dmytro, DEcS, professor, professor of the Department of Enterprise Economics and International Business. In accordance with the procedure for approving syllabi at NUWEE, the syllabus for the course «Integration and Adaptation in Ukraine: First Steps» was approved by the Department of Enterprise Economics and International Business, where the largest number of foreign students studied until 2022, by the head of the project group, the Scientific and Methodological Council for Quality of the Institute of Economics and Management and the scientific and methodical council of NUWEE.

The structure of the course provides for 20 hours lectures, 10 hours practical classes and 60 hours independent work.

Link for course syllabus: <https://ep3.nuwm.edu.ua/28274/>

The main competencies that foreigners after mastering the course:

- ability to abstract thinking, analysis and synthesis.
- the ability to communicate in the state (Ukrainian) language both orally and in writing.
- the ability to search and analyze information from various sources.
- the ability to identify, pose and solve problems.
- the ability to apply knowledge in practical situations.

Program learning outcomes are:

- to be able to distinguish subjects and objects of ethno-political and ethnocultural processes;
- to understand the essence of the ethno-political subjectivity of nations, national (ethnic) minorities and indigenous peoples;
- to analyze economic and socio-cultural factors as an important prerequisite of ethno-political subjectivity;
- to be able to solve problematic issues that arise in the process of

studying and staying in Ukraine.

The mastering of historical material and material in the field of Ukrainian culture by foreigners takes place by immersing them in the cultural field (Andriyiski vechornytsi, Shevchenko readings, etc.).

NUWEE provides the right to re-enroll study results acquired in non-formal and informal education in accordance with the relevant provision <http://nuwm.edu.ua/sp/neformalna-osvita>. International students can independently master the material of the course «Integration and Adaptation in Ukraine: First Steps» on Prometheus, Coursera, edEx, FutureLearn and other platforms. At the same time, it is important that the competencies and learning outcomes formed during the completion of a certain online course or its parts have a connection with the expected learning outcomes of this course and are checked in the final assessment.

Design and update of website and social media

The globalization of higher education has led to an influx of international students seeking academic opportunities in diverse cultural settings. However, the transition to a new educational environment, coupled with cultural and language barriers, can pose challenges for international students in integrating into the host institution's community. Recognizing the importance of addressing these challenges, NUWEE embarked on the INTERADIS project, aimed at fostering the integration and adaptation of international students. Central to this initiative was the utilization of social media platforms as effective communication channels to reach and engage with international students.

Development of Social Media Platforms:

NUWEE strategically developed various social media platforms to disseminate information, provide support services, and foster a sense of community among international students. The following sections provide an overview of the engagement and strategies activities on each platform:

1. Instagram (https://www.instagram.com/centre_inter_coopera-

tion/): With 80 posts dedicated to international student affairs, NUWEE's Instagram account served as a visual platform to showcase campus life, cultural events, and student testimonials. Each post was accompanied by informative captions translated into English, to cater to the diverse linguistic backgrounds of international students.

2. Facebook (<https://www.facebook.com/profile.php?id=100063658084798>): NUWEE maintained an active presence on Facebook with 118 posts tailored to international students. These posts encompassed a wide range of topics, including academic resources, cultural workshops, and social activities. The content was curated to resonate with international students' interests and preferences, with an emphasis on facilitating peer-to-peer interaction and support (Pic. 8.2).

3. YouTube (<https://www.youtube.com/channel/UCHfRYiN9NN-nFhDX1JXc3h1w>): With 31 informative videos, NUWEE's YouTube channel emerged as a valuable resource for international students. The videos covered topics such as campus orientation, academic support services, and cultural integration tips. Subtitles and transcripts were provided in multiple languages, ensuring accessibility for international students with varying language proficiencies.

4. Website (<https://nuwm.edu.ua/en/international-cooperation/interadis>): NUWEE's website served as a comprehensive hub of information for international students, with pages offering guidance on admissions, visa requirements, accommodation, and cultural adaptation. The website featured a user-friendly interface with language translation options, enabling international students to navigate the content in their preferred language (Pic. 8.3).

A key strength of NUWEE's social media strategy was its commitment to multilingual communication. Recognizing the diverse linguistic backgrounds of international students, all posts, videos, and website content were translated into English. This inclusive approach not only facilitated access to information but also fostered a sense of belonging and cultural appreciation among international students (Pic. 8.4).

The INTERADIS project at NUWEE exemplifies the university's dedication to promoting the integration and adaptation of international students through innovative social media strategies. By harnessing the power of platforms such as Instagram, Facebook, YouTube, and the university website, NUWEE has successfully created a supportive and inclusive environment for international students.

To ensure the sustainability of the project the joint programme with Rivne City Council programme "Live, Study and Work in Rivne" was developed to create more welcoming and inclusive environments for international students. Moving forward, continuous efforts to refine and expand these initiatives will be essential in ensuring the holistic well-being and academic success of the international student community at NUWEE. Thus, despite the war challenges, NUWEE offers a unique academic environment with specialized programs, modern facilities, experienced faculty, and international collaboration opportunities that contribute to the overall academic and personal development of international students in the various fields of economics, IT, water and environmental engineering.

Preparation, translation of Informational materials

NUWEE recognizes the importance of fostering a welcoming and inclusive environment for its diverse student body. As part of the INTERADIS project, efforts were directed towards creating informational materials tailored to the needs of international students. In developing these informational materials, NUWEE applied a collaborative approach that involved input from various stakeholders, including faculty, staff, student organizations, and international student representatives. The resulting informational materials reflect NUWEE's commitment to providing a supportive and inclusive environment for all members of its international student community.

1. Digital Card (Pic_digital Card):

The digital card serves as a comprehensive guide for navigating NUWEE's campus. It provides detailed information on academic buildings, administrative offices, student facilities, dining options,

recreational areas, and more.

Features of the digital card include:

- Interactive map functionality allowing users to search for specific locations and obtain directions.
- Integration with mobile devices for on-the-go access.
- Multilingual support to accommodate the diverse linguistic backgrounds of international students.
- Real-time updates to reflect any changes or renovations on campus.

2. Posters, Guides and Brochures (Pic. _informational materials):

Complementing the digital resources, posters and brochures were designed to provide essential information in a visually appealing format in English, French and Turkish languages. Posters were strategically placed across campus to highlight key services, events, and resources available to international students. Topics covered include academic support, cultural exchange programs, and campus safety protocols. Brochures were distributed during orientation sessions and include detailed descriptions of academic programs, extracurricular activities, student services, and local amenities.

The development of informational materials within the INTERADIS project represents NUWEE's commitment to enhancing the international student experience. By providing accessible and comprehensive resources, including the digital campus card, posters, and brochures, NUWEE aims to facilitate the integration and success of international students within the university community.



MARIUPOL STATE UNIVERSITY

Development of roadmap of international students integration

As part of the project “International Students Adaptation and Integration / INTERADIS”, each university was tasked with developing a Roadmap for international students. The project team members at Mariupol State University, who directly work with foreign students and understand their needs, created a Roadmap that includes relevant information for international applicants. This information ranges from general details about the university, admission conditions to Mariupol State University, the procedure for obtaining an invitation to study, border crossing possibilities to Ukraine, the educational process, recognition of foreign educational documents, conditions for legal stay in Ukraine, and essential information about Ukraine and its national cultural characteristics.

The Roadmap is available on the official website of Mariupol State University in the section «Internationalization – International Students - Roadmap».

The materials of the Roadmap are utilized by tutors and curators of academic groups where foreign students study. During the development of the Roadmap, Ukrainian students participating in international academic mobility programs were involved. The personal experiences of students from foreign universities were valuable in creating the document.

Due to the wartime situation in the country, the final version of the Roadmap underwent changes, specifically updating information on how foreign students can reach Ukraine and the possibility of remote admission.

Organization and exploitation of co-working zone

Creating a co-working space for international students at a Ukrainian university is a strategically important step that enhances the quality of education, student integration, intercultural exchange, and the university’s international appeal. This investment in the future

positively impacts academic performance and student satisfaction.

At the beginning of 2022, Mariupol State University carried out renovations in room 104 on the first floor of the Faculty of Economics and Law. With project funds, multimedia equipment was purchased and installed to equip the co-working space.

Due to the military actions, all university buildings were destroyed, and the acquired equipment was lost. However, since April 2022, following the order of the Ministry of Education and Science of Ukraine from April 14, 2022, No. 336, the university was relocated to the campus of the Kyiv National University of Construction and Architecture. Based on the determined priorities in economic activities and available financing, the university implemented a strategy to develop its material and technical base, including re-equipping existing classrooms, repairing premises, buildings, and structures, as well as purchasing necessary inventory and materials.

Understanding the need to restore the co-working space for students, the university administration developed a design project for a new, modern open space for international and Ukrainian students at the new location in Kyiv. The co-working space is located on the first floor of the main building at 6 Preobrazhenska Street, Kyiv. In addition to the co-working area, this wing houses administrative departments such as the admissions office and the HR department, which significantly facilitates addressing various issues for international students during their stay at the university. This room is equipped with modern furniture, free Wi-Fi, a touchscreen multimedia screen with internet access, two work areas for 10 people each with access points for connecting computers to the power grid, as well as relaxation areas.

Co-working spaces provide students with convenient and well-equipped places for studying, research, and project work. Creating such a space for students enhances the quality of education and academic performance. It also helps overcome cultural shock and adapt to new learning and living conditions in Ukraine. Students have the opportunity to exchange ideas, collaborate on projects, and develop interpersonal communication skills. The presence of modern



co-working zones increases the university's attractiveness to potential international students, demonstrating the institution's commitment to the comfort and development of its students, which is an important factor when choosing an educational institution abroad.

Thanks to the savings from the project funds and the support of the European Commission, the university was able to obtain approval for reallocating funds to purchase the lost equipment.

Currently, international and Ukrainian students in Kyiv actively use the co-working space to prepare for classes, hold joint cultural events, participate in seminars, training sessions, exhibitions, and more.

By creating a co-working space, the university ensures a supportive environment that fosters academic success, cultural adaptation, and overall student satisfaction, reinforcing its position as a modern and attractive institution for international students.

Modernization and implementation of administrative procedures

Since the start of the INTERADIS project, the university administration has undertaken a series of modernizations of administrative procedures.

1. At the end of 2021, the International Relations Department was reorganized into the Center for International Education, comprising two separate departments: the International Students Office and the Department of International Mobility and Project Activities. The clear delineation of the structural responsibilities of these departments and the expansion of the staff have strengthened the university's internationalization efforts and established a more efficient approach in working with foreign students.

The Center for International Education is a space where innovative ideas and international partnerships are born, educational projects are initiated, and various and innovative forms of international education are integrated into the academic process. Additionally, the center creates dual-degree programs. The team of the center is dedicated to developing international cooperation in the field of education



and science, strengthening partnerships with foreign educational institutions, attracting financial support for the university's activities, enhancing language training, and improving the intercultural competence of the academic community. Moreover, the center creates a multicultural academic environment at the university by attracting international students to study.

2. In June 2022, the Academic Council of the university approved a new «Regulation on the Procedure for Exercising the Right to Academic Mobility of Participants in the Educational Process of Mariupol State University.» This regulation governs the university's activities related to organizing academic mobility for students at all levels of higher education, including international students, as well as academic and pedagogical staff, scientific workers, and other participants in the educational process. It establishes the general procedure for organizing academic mobility programs within Ukraine and abroad, as well as for participants from foreign higher education institutions (research institutions) at Mariupol State University. The regulation covers the procedure for undertaking, recognizing, and crediting the results of academic mobility for participants in the educational process within the framework of international cooperation in education, science, and innovation.

Currently, the university is preparing and developing dual-degree programs with foreign partners. Participation of international students in such programs will enhance their competitiveness in the labor market and expand their educational potential.

3. The Qualifications Recognition Center at Mariupol State University was established with the purpose of assessing and recognizing individuals' learning outcomes and awarding or confirming educational and professional qualifications. The Academic Council of Mariupol State University decided to create this center on October 24, 2023, acknowledging the relevance of such services for the community during wartime and the post-war recovery of Ukraine. The primary goal of the center is to provide organizational and methodological support for the procedures of assessing learning outcomes achieved



through formal, non-formal, or informal education, and to award and/or confirm relevant educational and/or professional qualifications. The center also aims to recognize relevant educational and/or professional qualifications obtained in other countries, as well as completed periods of study. To facilitate this process, the center has developed the «Procedure for the Recognition of Learning Outcomes Obtained in Non-Formal and/or Informal Education.»

4. In February 2024, the Academic Council of Mariupol State University approved the «Regulation on the Human Potential Development Center.» The Human Potential Development Center is an educational hub for professionals seeking to grow professionally. The center offers professional development programs, engages experienced speakers, uses modern teaching approaches, and provides convenient learning formats. After successfully completing a course, a state-standard certificate of professional development is issued.

5. For the development of language competencies among participants of the educational process, Mariupol State University developed and approved the «Concept of English Language Development» (March 2021) and the «Regulation on the Organization of Teaching Disciplines in English at Mariupol State University» (December 2023). This Regulation defines a system of managerial, organizational, methodological, and incentive measures aimed at enhancing proficiency in the English language through the teaching of academic disciplines in English. The organization of teaching academic disciplines in English at the university is aimed at internationalizing the educational process, developing language and communicative competencies of higher education seekers and academic staff, increasing the academic mobility of participants in the educational process, and providing access for higher education seekers to programs with double degrees.

Also, in 2023, with the aim of enhancing the English language competence of teachers and staff of Mariupol State University, intensive distance English courses were organized for academic and pedagogical staff (free of charge), which were completed by more than 70 teachers (according to orders dated 03.02.2023 No. 15 and



11.09.2023 No. 122/1).

6. Regarding the improvement of work with foreign students, the International Students Office has developed an application form for electronic recruitment of foreign students. This form includes basic information about the foreign student's background, educational experience, and motivation for studying at Mariupol University. Such a preliminary application form provides necessary initial information about the foreign applicant. The form is available on the official website of the university in the section dedicated to foreign students. After the form is filled out by the foreign applicant, the staff of the International Students Office contacts the potential candidate regarding the provision of necessary documents for issuing an invitation for studies and further border crossing arrangements.

7. Electronic document management and digitalization of the educational process. The development of digital learning is identified as one of the strategic directions outlined in the Strategic Development Plan of Mariupol State University for 2021-2025. In the updated version of the Strategy, the list of operational objectives and measures for their achievement within the strategic goal «Development of Digital Learning» has been expanded. In order to improve and implement the Digital University Strategy, work has begun on the «Digital University» project: a working group has been formed to implement the project, a list of tasks and deadlines for their completion has been formulated, proposals have been made to engage an external expert consultant in the development and implementation of the Digital University concept at MSU, web design for digital services has been developed, consultant meetings with focus groups of employees from structural units have been held, a new domain name mu.edu has been obtained, on which a new university website has been created – a key product of the digitalization concept. Thanks to the unified and modern platform, the academic community of the University will have the opportunity to be part of a convenient and comfortable learning process. Digital services will facilitate communication between MSU and internal stakeholders as well as the external environment. On the new website, academic



staff and students will have personal accounts, and soon there will be mobile applications for IOS and Android, allowing easy access to all necessary information and having their «university in their smart-phone». Additionally, the website will contribute to the University's image, popularize and promote electronic services.

Currently, the integration of the Electronic Interaction System of executive authorities into the IDoc electronic document management system, which has been implemented at the university, is in its final stages. Such integration significantly increases the percentage of document workflow automation, fast processing, accounting, systematization of documents, and the percentage of timely execution. An important component is the active development of work in the IDoc electronic document management system, filling the system with archived documents accumulated by the university, which are necessary for temporary displacement, thereby eliminating potential future losses of archival documentation, as well as improving existing and implementing new business processes in the system to optimize document workflow.

Modernization of university infrastructure

The university infrastructure for international students should provide comfortable conditions for living, studying, and socializing. This includes modern residential facilities, access to educational and research resources, sports and recreational facilities, medical services, counseling services, convenient transportation, and access to food. Providing these conditions contributes to the successful learning process and overall well-being of international students, enhancing the attractiveness of the university at the international level.

After the start of military actions in Mariupol and the relocation to Kyiv, the university administration is striving to create all necessary conditions for work and study. To ensure a quality educational process and the development of scientific research based on cooperation agreements and leases between MDU and KNUBA, a building for educational purposes and partly a dormitory building for staff and

students were transferred.

For example,

- For holding meetings, seminars, and conferences in online and blended formats, a modern conference system was purchased and installed in the meeting room of the MDU Academic Council.
- Sound equipment was purchased and installed for the arrangement of an open space (coworking area).
- Specialized equipment and software were purchased for setting up a cybersecurity laboratory base.

As of January 1, 2024, 18 classrooms located at 6 Preobrazhenska Street are fully equipped with multimedia equipment. The available quantity of technical means fully meets the needs. Therefore, the percentage of classrooms equipped with multimedia equipment is 100%.

In the near future, all information signs will be provided in two languages (Ukrainian and English), which will facilitate the orientation of foreign students around the university campus.

Development and implementation of calendar plan of activities

At Mariupol State University, the calendar plan of events is developed for the academic year. Since international students study in Ukrainian and are integrated into Ukrainian groups, most events are common for the entire student body.

Planned academic activities such as seminars, additional classes, and consultations help students improve their knowledge and develop academic skills.

The calendar plan includes social events such as cultural evenings, sports events, and excursions, which contribute to the socialization and integration of foreign students. This helps them make new friends, feel part of the university community, and adapt more easily to the new environment.

The calendar of activities includes support events such as meetings with mentors, adaptation training, and psychological support. This is particularly important for foreign students who may face difficulties adapting to a new culture and educational system.

Events involving foreign students are organized by the Center for International Education, as well as by students involved in the **Buddy System**. These are senior international students who can share their experiences, and students participating in academic exchange programs.

After enrollment, **Welcome Day** events are held for foreign students once a month from September to November. This decision was made to introduce students to the university, as enrollment of foreign students continues until November. In spring, Welcome Day is held once in March. Foreign students have the opportunity to get acquainted with the university faculties, attend a lecture on using the Moodle program, create a corporate email, and receive a presentation on educational opportunities within the Erasmus+ academic mobility program.

Open Day events are held in spring, in April or May, with the participation of popular Ukrainian and foreign guests. Over the past two years, this event has been available for online attendance via live streaming on YouTube and Facebook.

Annually, international students of MSU participate in cultural events such as Vyshyvanka Day, Native Language Day, Christmas celebrations, and the celebration of national holidays of their countries.

Adaptation of educational programs

With the aim of more fully satisfying the needs of individuals for societal needs, making more efficient use of University resources, considering regional needs, and acquiring social skills (soft skills) by higher education seekers (communication skills, leadership, ability to take responsibility and work in critical conditions, conflict resolution, teamwork, time management, understanding the importance of deadlines, logical and systematic thinking, creativity, and others), the university administration has developed and implemented updated elective courses.

For example, the course «**Effective Communication**» develops interpersonal communication skills in education seekers and ensures



the formation of communicative competencies as key factors for the success of future professionals. The course «**Fundamentals of Intercultural Communication**» is taught in Ukrainian and English. This discipline contributes to the formation of students' in-depth, practice-oriented understanding of the intercultural approach to studying society.

Disciplines such as «**Ukrainian as a Foreign Language**» and «**Ukrainian Language (for Professional Purposes)**» are an integral part of the curriculum for foreign students. They are also offered disciplines such as «**Ethnology**» for the Bachelor's degree program, «**Traditional Culture of Ukrainians**» for the Bachelor's degree program, and others. These disciplines introduce students to the cultural and spiritual achievements of the Ukrainian people, reveal the historical stages of the formation and development of the Ukrainian ethnos, help understand the mentality of Ukrainians, and form a system of knowledge among foreign students about the uniqueness of traditional Ukrainian culture and its role and place in the world.

A significant achievement in 2023 was also the introduction of disciplines taught in English (for example, «Financial Services Market»), which gradually allows the development of educational programs in English.

Design and update of website and social media

Information activity plays an important role in building effective and systematic positioning, particularly of higher education institutions. Today, the promotion of MDU in the modern educational space ensures fruitful work according to the important priorities of the Development Strategy, namely, adherence to principles of transparency and publicity.

According to MDU's Branding Strategy, it provides public access to information about the educational, scientific, and international activities of the university, thereby contributing to the formation of a sustainable positive image.

In November 2023, MDU presented an updated website, which, in addition to changing its appearance, also changed its domain name

to mu.edu.ua. The domain change was a fundamental decision, as transitioning to «edu» guaranteed increased indexing of the platform in search engines.

The updated website has become not only a platform for information placement but also the only platform that encompasses a range of tasks:

- Providing students with access to reference information and materials for convenient and comfortable learning;
- Assisting teachers in storing and systematizing materials for teaching;
- Providing the administration with convenient access to information about students, teachers, and educational programs.

The university's promotion on media platforms plays a significant role in shaping its positive image. The university is represented on social media platforms such as Facebook, Instagram, Telegram, LinkedIn, YouTube, and TikTok. Throughout the year, 685 publications and 102 stories were made on social media pages.

In April 2023, MDU's Education Quality Council adopted a decision to implement Regulations on conducting a rating assessment of the activity of faculties and departments. The rating aims to popularize the university's activities and promote its brand in the modern information space through coordinated work of the entire academic community.

Starting from September 1, the academic community began actively managing the accounts of structural units on Facebook and Instagram in accordance with the style approved during the MDU rebranding in 2022. In total, there are 53 pages on digital platforms where university representatives share the life of departments and faculties, institute events and achievements, and the features of education programs, attracting the attention of prospective applicants.

MDU advertised on Instagram and YouTube with announcements for Open Day, explanations of the peculiarities of this year's admission campaign, the course of educational programs, and videos introducing the public to the university and arguing for admission. Overall, the

advertising campaign managed to reach over 1,400,000 users.

In 2023, 25 videos were produced, including greetings from the MDU rector for holidays and solemn events, a series of reports from Open Day, strategic sessions, and other events, advertising branded products, a series of videos for the admission campaign, a series of videos to update the university's fundraising campaign, a guide to the rights and duties of foreign students under the INTERADIS project, and image promotional videos about the activities of Mariupol University in Kyiv.

Preparation, translation of Informational materials

The information materials are presented in Ukrainian and/or English. More materials are available in Ukrainian since the language of instruction is Ukrainian.

Since 2022, all information materials have been designed in a unified branded style (font, colour palette, updated logos, emblem). Following the significant changes and modernization of educational services after the university relocation to compete in the capital market, informational materials about each specialty were updated (in Ukrainian). The translation of these materials into English is planned for the second half of 2024.

A section with informational materials for use by foreign students has been created on the university's official website: how to restore a lost diploma, 5 steps to successful enrollment, preparatory department for foreign citizens. This information is provided in both Ukrainian and English. The materials are constantly updated as needed.



ODESA POLYTECHNIC NATIONAL UNIVERSITY

Development of roadmap of international students integration

The comprehensive roadmap developed to facilitate students contains numerous essential sections designed to guide them through various processes. This detailed guide includes steps for receiving an invitation to study, which is often the initial requirement for international students. Once the invitation is received, the next crucial step is obtaining a visa, a process that can be complex and requires careful attention to detail and timing. Following visa acquisition, the procedure for entering Ukraine is outlined, covering all necessary steps to ensure a smooth transition into the country.

Upon arrival in Ukraine, students must follow the university admission procedure, which includes submitting required documents, attending interviews or examinations, and completing enrollment forms. After successfully gaining admission, the next step involves registration with the authorities of the migration service. This registration is a legal requirement for all international students and ensures their stay in Ukraine is legitimate and properly documented.

Accommodation is another significant aspect covered in the road map. Many students opt to live in a dormitory, and the guide provides detailed information on how to secure dormitory accommodation, what to expect, and tips for living in shared spaces.

The organization of the educational process is meticulously detailed, helping students understand the structure of their academic programs, including class schedules, exam dates, and academic expectations. Additionally, the guide offers insights into student life, highlighting various aspects such as extracurricular activities, student organizations, and opportunities for social engagement.

Cultural integration is also an important focus. The road map lists museums, theaters, and attractions, encouraging students to explore and immerse themselves in the local culture. Furthermore, administrative support centers are identified, providing locations where students can seek help with various issues they may encounter.



The infrastructure of the district is described, including details about public transport options, making it easier for students to navigate the city and surrounding areas. Health care services are also covered, ensuring students know where to go for medical assistance, from routine check-ups to emergency care.

Additionally, directory services are included in the road map, offering a list of important contacts and services that students may need during their stay. Communication, Internet, and other communications-related information is provided to help students stay connected with their families and friends, as well as to access necessary online resources.

This road map is available for download on Google Disk and is also posted on the official website at <https://urmi.op.edu.ua/main/about/guide/>. The textual information contained within the road map has been adapted for machine translation into the student's native language using the built-in tools of Google Chrome. This adaptation ensures that all students, regardless of their language proficiency, can access and understand the important information provided, thereby facilitating a smoother and more informed transition to studying and living in Ukraine.

Organization and exploitation of co-working zone

The creative coworking area was designed as a place for communication and collaboration. It was created in a separate room with an area of 80 square meters in the Palace of Culture of the students of Odesa Polytechnic National University, divided into two main parts: a working area and a conference hall. The conference hall is equipped with state-of-the-art equipment, including an installed projector, multimedia screen, and multifunction device. In addition, a Wi-Fi router has been connected to ensure uninterrupted internet access, which is also crucial for operating the modern co-working zone. The design and functionality of the space took into account the needs of all users, including those with special needs, ensuring inclusivity and accessibility for every student.

In December 2021, the equipment for the Creative co-working zone was received and put into operation. As part of this process, accounting inventory numbers were assigned, and Erasmus Programme stickers were affixed in accordance with the Visibility rules. All equipment was properly cataloged and identified, meeting the requirements of the Erasmus Programme.

Students quickly began utilizing this new co-working zone, spending their available time engaging in various academic and creative activities. The zone became a vital part of their daily routine, providing a conducive environment for study, collaboration, and creative activities. The impact of this facility was significant, enhancing the educational experience and fostering a sense of community among students.

However, in June 2023, the university faced a severe setback. A rocket from the Russian Federation struck the university grounds, causing significant damage to the buildings. Although the equipment in the co-working zone remained intact, the premises themselves were heavily damaged. The blast wave shattered the suspended ceiling, windows, and doors, rendering the space unusable. The restoration of the premises now requires additional funding, posing a substantial challenge for the university.

Despite these challenges, the university management remains committed to the vision of creative coworking. In view of the damage, a decision was made to temporarily store the project equipment in a safe place. This measure ensures that valuable resources are preserved and can be reinstalled after the repair work is completed. The management plans to restore the co-working area as soon as possible after the necessary repairs are completed and the war in Ukraine ends.

The desire to restore the co-working area and continue the project goals underlines the university's interest in using this tool. It is planned that the restoration of the creative co-working space will not only restore a vital resource for students, but will also symbolize the resilience of the university in the face of difficulties. After the re-installation of the equipment, the co-working area will once again



become a center of creativity and intercultural communication, supporting students in their communication and creative endeavors. The long-term goal remains clear: to create a modern co-working space that meets the diverse needs of students and fosters a thriving educational environment.

Modernization and implementation of administrative procedures

The procedure for students obtaining a temporary residence permit in Ukraine has undergone significant modernization. This modernization was carried out in collaboration with the migration service of the city of Odessa. Together, they developed a comprehensive and efficient mechanism tailored for individual work to obtain a residence permit for each student. This new approach ensures that every international student receives personalized assistance and guidance throughout the entire process.

The collaboration between the university and the migration service has streamlined the process, making it more efficient and less stressful for students. Employees of the department of organizational work with foreign students play a crucial role in this revamped procedure. They are dedicated to accompanying and supporting students at every stage of obtaining the necessary documents. From the initial application to the final approval, these employees provide invaluable assistance, ensuring that students understand and complete each requirement correctly and promptly.

This hands-on support includes helping students gather all the required documents, filling out forms, and guiding them through each bureaucratic step. The department's staff ensures that students are well-prepared for any interviews or additional requirements that may arise during the application process. They also liaise with the migration service to address any issues or delays, advocating on behalf of the students to ensure a smooth and timely approval of the temporary residence permit.

By offering such comprehensive support, the university not only simplifies the administrative process for its international students but

also helps them feel more secure and welcome in a new country. This level of personalized assistance is crucial in helping students focus on their studies and adapt to their new environment without the added stress of navigating complex immigration procedures on their own.

employees of the department of organizational work with foreign students accompany the student at every stage of obtaining the necessary documents:

1. preparation of necessary translations of documents into Ukrainian;
2. visiting the migration service and submitting documents to obtain a temporary residence permit;
3. visit to the center for the provision of administrative services to register in the hostel;
4. visit to the department for combating illegal migration for the student to receive introductory instructions on the rules of stay in Ukraine.

An individual approach to each student creates a positive impression of their stay in Ukraine and helps students quickly adapt to an unfamiliar country.

The following were developed and implemented:

- The procedure for recognition at the National University «Odesa Polytechnic» of documents on secondary, secondary professional, professional education issued by educational institutions of other countries (<https://op.edu.ua/document/14837>)
- Procedure for recognition of higher education degrees obtained in foreign institutions of higher education at the National University «Odesa Polytechnic» (<https://op.edu.ua/document/14838>)

These documents make it easier for foreign students to carry out the necessary procedures for the recognition of their educational documents and acquired qualifications.

Modernization of university infrastructure

To improve the orientation of foreign students at Odesa Polytechnic National University, four informational standees were

prepared and installed within the university buildings. These standees were designed to provide useful information and guidance to help international students navigate the campus more easily. The standees were strategically placed in key locations to maximize their visibility and effectiveness. The informational standees contain a wealth of important details, including maps of the university, directions to essential facilities, and contact information for various student services. They also include references to the INTERADIS project and the Erasmus programme, adhering to the Visibility rules to ensure proper acknowledgment and branding. By highlighting these programs, the standees not only provide practical information but also promote the initiatives that support international students. The key locations where the standees were installed include:

- Main entrance hall: Placing the stand in the main entrance hall ensures that new students see it as soon as they enter the university. This instant access to orientation information will help students feel more confident and reduce initial confusion.
- Foreign Citizen Training Institute: Another booth was placed near the dean's office, where students often go for administrative support and inquiries. This placement allows students to quickly find the services they need and understand the structure of the Institute.
- Entrance to the co-working area: this area is a central hub for student activities, so having a stand at the entrance provides students with information about resources, study areas and other important places in the university.
- Common area: A stand that is set up in a common area where students gather, provides them with access to useful information during their stay. This placement encourages interaction with information, reinforcing details of orientation in a casual setting

In this way, the placement of standees in the places of the most frequent stay play a decisive role in improving the orientation experience of foreign students. By providing clear and accessible information, they help students navigate the campus, find important resources and integrate more easily into university life. Including links

about the project raises awareness of the support available through INTERADIS resources, strengthening the university's commitment to supporting the Erasmus+ programme.

Development and implementation of calendar plan of activities

The calendar plan and description of cultural and networking events at Odesa Polytechnic are meticulously approved every year by the vice-rector. Once approved, this comprehensive plan is handed over to every foreign student, ensuring they are well-informed about the upcoming activities and opportunities for engagement throughout the academic year. These events are designed to enhance the student experience by providing diverse cultural exposure and networking opportunities, fostering a sense of community among the students.

To ensure maximum visibility and accessibility, the list of main events is prominently displayed at various strategic locations. One of the primary locations is the stands near the dean's office of the Institute for the Training of Foreign Citizens. This central placement ensures that students frequently passing by the dean's office can easily see and keep track of upcoming events. Additionally, the event lists are posted in each classroom, allowing students to stay updated even during their regular academic activities. This ensures that no student misses out on important information about cultural and networking opportunities.

Furthermore, recognizing the importance of digital communication in today's world, the university also utilizes specialized groups on the Facebook social network. These groups are specifically created for foreign students, providing a convenient platform for them to receive updates, ask questions, and interact with their peers and university staff. This online presence complements the physical postings and ensures that students can access event information from anywhere, at any time.

The combination of these communication methods-printed schedules, physical postings, and online updates-ensures that all foreign students at Odesa Polytechnic are well-informed and can participate in the wide array of cultural and networking events. These events not only

enrich their educational experience but also help them build valuable connections and immerse themselves in the local culture, contributing to a well-rounded and fulfilling stay at the university.

The university was responsible for carrying out the project activity The Round Table Discussion. 20th of April 2023 activity was held. Representatives from all partners took part in total 37 participants, the activity was divided into five discussion blocks:

- Introduction;
- EU partnership vision and provisions for UA's HEIS in the context of today;
- Presentations of WP Implementation;
- Answers to The list of Roundtable questions;
- Summing up and conclusions

During the event, European partners shared their vision and ways of solving current problems. As part of the preparation for the event, a list of topical issues and topics for discussion was created. During the event, key issues were discussed and collective recommendations and decisions were adopted. The protocol of the meeting describes the course of the event, defines the key positions and approaches to the solution. The event was moderated by Odesa Polytechnic and KROK University. A variety of materials were prepared, such as a list of topics, a collection of theses, information, advertising materials, and the program of the event. Partner presentations and a video recording of the event have been uploaded to the project's cloud drive, and the minutes of the meeting have been prepared.

Adaptation of educational programs

The representatives of the project group developed the Concept of language training of foreign students of higher education at the National University «Odesa Polytechnic», which was approved by the Academic Council of the university and put into effect by the rector's order.

- In the 2022-2023 academic year, on the basis of the Concept, the Educational and Methodological Department made experimen-



tal changes to the curricula of five bachelor's educational programs studied by foreign students. Each program includes the study of the Ukrainian language as a foreign language in the suggested volumes.

- In the 2023-2024 academic year, the Educational and Methodological Department adjusted the curricula for all bachelor's and master's educational programs at the university taking into account the Concept.

- In the 2024-2025 academic year, the NMV plans to introduce the Adaptation Course «Country Studies» into the curricula for foreign applicants studying at the university for the first time.

The current adaptation course for international students studying under the preparatory faculty curriculum with a focus on distance learning technologies was revised. Taking into account the revision of the current course, a section of the generalised course was developed, agreed with the INTERADIS project coordinators, and provided for review to other INTERADIS project participants. The revised adaptation course was tested in the educational process under the programmes of the Preparatory Faculty in the academic year 2023-2024.

The generalised adaptation course developed within the framework of the INTERADIS project in cooperation with partners was taken into account when developing the Concept of Language Training for Foreign Applicants of Odesa Polytechnic with the proposal to teach this course for applicants of the first, second and third levels of higher education who have not taken the adaptation course at the preparatory faculties. We are also considering the possibility of teaching the adaptation course recommended by the project for international students studying at Odesa Polytechnic under mobility programmes.

Starting from 2024/2025, the inclusion of an adaptation course as an optional course for a certain category of foreigners in the curricula for all accredited specialities at all levels of higher education has been preliminarily agreed. At present, work is underway to formulate the main indicators (the volume of classroom classes, independent work, credits, types and forms of control) of the discipline as proposals for



inclusion in the curriculum and coordination with relevant university departments.

It is recommended to use the materials of the adaptation course in the current educational process of learning the Ukrainian language and during tutoring hours for existing foreign students of the second educational level of higher education who study in English and did not study under the programmes of the preparatory faculty.

Design and update of website and social media

During the project, a variety of media channels were created and utilized to disseminate information and engage with the international student community. These channels were designed to ensure that students could easily access important updates, resources, and content related to the project. The following media channels were used:

- **OPNU project's web-page:** <https://op.edu.ua/international/projects/interadis>

A dedicated web page was established on the main university website. This page served as a central hub for all information related to the project. It included detailed descriptions of the project's objectives, updates on its progress, and essential resources for students. By hosting this information on the university's main site, it ensured high visibility and easy access for all students and staff.

- **Web-page on the Division:** <https://urmi.op.edu.ua/main/about/>

In addition to the main website of the university, another page has been created on the website of the key unit, the Institute for the Training of Foreign Citizens, which is responsible for the project. This dedicated department page provided more targeted information and resources, specifically catering to the needs of students and staff directly involved in the project. Such a focused approach made it possible to create more detailed and relevant content, more effectively supporting the goals of the project.

- **Facebook Page:** <https://www.facebook.com/IPIG.ONPU>.

A Facebook page was also created to reach students through social media where they are very active. This page was regularly updated



with news, event announcements and interactive content. The page also served as a platform for students to get involved in the project, ask questions and share their experiences. Using Facebook allows you to improve communication between foreign students in real time.

- **YouTube Page** https://www.youtube.com/channel/@IPIG_OPU

Videos related to the project included tutorials, information sessions, event recordings and student testimonials. The visual and interactive nature of YouTube videos made them an effective tool for engaging students and giving them a deeper understanding of the project's initiatives. The channel also helped to reach a wider audience, including prospective students and external stakeholders interested in the results of the project.

All underlined media channels are chosen to cover a wide range of communication needs and preferences. This approach not only improved the visibility of the project, but also facilitated greater interaction and engagement with the international student community. During the project, the target Internet audience of about 2,400 people was successfully reached. A concerted effort to disseminate information and engage with the community through various media channels has resulted in significant online presence and engagement. In total, the project received 13,700 views of publications, subscribers and other forms of interaction.

Preparation, translation of Informational materials

During the project, a comprehensive set of printed materials and electronic versions were prepared and made available on university resources for students. These materials serve as a crucial source of information for international students, ensuring they have access to everything they need to successfully navigate their academic and social life at the university. To enhance accessibility, the materials are also available online in various languages through translation tools, catering to the diverse linguistic needs of the student body.

In total, 1000 booklets were printed, each containing key



information for international students. These booklets provide essential details about university services, academic programs, cultural activities, and references to the INTERADIS project and Erasmus programme. The content adheres to the Visibility rules of these programs, ensuring proper acknowledgment and compliance. The booklets serve as a handy guide for new students, helping them acclimate to their new environment with ease. Additionally, 500 document folders were prepared. These folders include detailed schemes of university buildings, making it easier for students to navigate the campus. The folders also contain project information, offering insights into the initiatives and resources available to support international students. These folders are designed to be practical tools that students can use to organize important documents and information throughout their stay at the university.

The availability of these materials in both print and electronic formats ensures that all students, regardless of their preferences or access to digital resources, can benefit from the information provided. Printed booklets and folders are distributed to students during orientation and other key events, while electronic versions are available anytime through the university's online platforms. This dual approach maximizes the reach and impact of information, ensuring that every international student at Odessa Polytechnic is well informed and supported.

The inclusion of online translation tools further improves the accessibility of these materials, allowing students who may not speak the primary language of instruction to understand and use the information effectively. This commitment to inclusiveness and support reflects the university's commitment to creating a welcoming and resource-rich environment for the international student community. Through these efforts, the project aims to provide a seamless and enriching experience for all students, fostering a sense of belonging and engagement from the very beginning of their academic journey.



SUMY NATIONAL AGRARIAN UNIVERSITY

Development of roadmap of international students integration

In an effort to enhance the adaptation and integration of international students, Sumy National Agrarian University has developed a detailed and multifaceted roadmap. Initially conceived as a simple guidance tool, this roadmap has evolved into an extensive and comprehensive guide designed to assist students at every stage of their academic journey.

The Roadmap for International Students now encompasses a wide array of resources and information tailored to meet the diverse needs of our international student community. This invaluable guide includes a detailed introduction to Sumy National Agrarian University, highlighting its history, mission, and core values. It provides insights into the campus layout, including key facilities, libraries, sports complexes, and student services.

Students will find step-by-step instructions on the admission process, from application submission to final enrollment, along with a checklist of required documents for enrollment, ensuring that they are well-prepared for each stage. The roadmap also offers comprehensive information about the academic programs available, including undergraduate, graduate, and doctoral degrees, with detailed descriptions of course structures, specializations, and unique opportunities within each program.

In addition to academic guidance, the roadmap includes a calendar of cultural, social, and academic events designed to help students integrate into the university community. Workshops and orientation sessions cover essential topics such as academic expectations, cultural adaptation, and language support.

The roadmap also provides information on scholarships, grants, and financial aid available to international students, as well as career services, including internship placements, job fairs, and professional development workshops. Practical tips and advice on traveling to and within Ukraine, including visa requirements, local transportation, and

safety guidelines, are also included.

Students are encouraged to explore the local culture, historical sites, and recreational activities with recommendations provided in the roadmap. Furthermore, it details the various support services available, such as counseling, health services, and academic advising, along with contact information for key university offices and emergency services.

To foster a sense of community, the roadmap highlights initiatives aimed at building connections among international students, including student clubs, mentorship programs, and peer support networks. It also encourages participation in volunteer activities and community service projects, enhancing the overall university experience.

This roadmap is designed to be a living document, regularly updated to reflect the latest information and resources available to students. It aims to provide a holistic support system that not only addresses the academic needs of international students but also fosters their personal growth and well-being. Sumy National Agrarian University is committed to creating a welcoming and supportive environment for all its students. The development and continuous improvement of this roadmap is a testament to our dedication to ensuring that every international student feels at home and fully supported throughout their time at our university.

Sumy National Agrarian University (SNAU) has been actively enhancing its administrative procedures and infrastructure to accommodate a growing number of international PhD students, particularly from China. This strategic initiative aligns with SNAU's commitment to fostering a global educational environment and advancing research collaborations.

Administrative Changes: To better support international PhD students, SNAU has implemented several key administrative reforms:

1. Dedicated International Office: The university has established an International Cooperation Department that oversees the admission and support of foreign students. This office ensures that international students receive personalized assistance throughout their academic journey.



2. **Enhanced Admission Processes:** SNAU has streamlined its admission processes for international PhD candidates, making it more accessible for students from diverse backgrounds to apply and enroll.

3. **Language Support Programs:** Recognizing the importance of language proficiency, SNAU offers extensive language support programs, including Ukrainian and English language courses, to help international students integrate smoothly into the academic community.

Organization and exploitation of co-working zone

In response to the increasing need for communication, interaction, and integration among international students, Sumy National Agrarian University launched an international co-working center in late summer 2023. This innovative space, designed to accommodate up to 30 individuals simultaneously, features multiple zones and offers multifunctional capabilities.

Currently, the co-working center is actively utilized for various events and provides open access for students. However, due to the ongoing conflict, its primary function has shifted to supporting remote meetings and distance learning.

The co-working center serves as a hub for consulting and admitting international applicants, hosting cultural, educational, and organizational events, and fostering networking opportunities. It plays a crucial role in integrating international students into the broader student community and facilitating collaborative group projects.

Equipped with tables, chairs, PCs, and a beamer, the space ensures a conducive environment for learning and interaction. It also features promotional materials, a water cooler, and air conditioning for added comfort. The inclusion of web-cameras allows for the streaming of classes, supporting a blended learning approach.

Students can borrow laptops from the International Office to use in the co-working center, enabling them to participate in online classes and complete assignments that require technical support and a stable internet connection. Free Wi-Fi access is available, enhancing connectivity for all users.

Overall, the co-working center at Sumy National Agrarian

University is a vital resource that adapts to the evolving needs of students, providing a flexible and supportive environment for both in-person and remote learning experiences.

Modernization and implementation of administrative procedures

In line with global digitalization trends, Sumy National Agrarian University has introduced the E-SNAU application, revolutionizing access to essential documents for international students. This innovative app provides foreign students with seamless access to all relevant documents, effectively transitioning numerous paper-based processes to a digital format.

The E-SNAU application has significantly simplified internal record-keeping and performance monitoring for international students. By automating tasks such as filling out enrollment applications, processing educational service agreements, managing consents for personal data processing, and issuing student certificates, the app streamlines administrative workflows, saving time and resources while ensuring accuracy.

This digital transformation not only enhances the efficiency of administrative processes but also ensures that all necessary documentation is readily accessible to students, fostering a more organized and user-friendly academic environment. The introduction of the E-SNAU application marks a significant step towards a fully digital academic ecosystem, aligning with the university's commitment to innovation and excellence in education.

New Governance Structure. To spearhead these initiatives, SNAU introduced a new governance structure for managing international activities. This restructuring began with the appointment of a Vice-Rector as the coordinator of the InterADIS project. This role is pivotal in ensuring streamlined coordination and effective implementation of international projects. The restructuring also involved redefining the size, roles, and functions of various departments engaged in international processes, enhancing their efficiency and responsiveness.

Adaptation and Expansion Amidst Conflict. During the period

of participation in the InterADIS project, SNAU not only focused on integrating international students within its own campus but also adapted to the exigencies imposed by the ongoing conflict. A notable achievement is the establishment of the Sumy Educational Institute in Henan Province, China. This institute is a testament to SNAU's commitment to providing quality education despite the challenges. SNAU faculty members are teaching Chinese students, thus expanding the university's educational footprint internationally. The success of this initiative heavily relies on the adoption of advanced technological solutions in distance education. SNAU has leveraged these new technological capabilities, which were specifically updated for this project, to facilitate effective online teaching and learning. This includes the deployment of state-of-the-art e-learning platforms, interactive tools, and virtual classrooms that ensure a seamless educational experience for students in Henan.

Modernization of university infrastructure

In a bid to enhance the experience of its international student community, Sumy National Agrarian University has implemented a series of practical changes to its campus infrastructure. Addressing longstanding challenges related to language barriers, the university has focused on upgrading pointers, information signs, and the canteen menu.

Previously, the absence of English signages caused significant difficulties for international students navigating the campus. With pointers and information signs exclusively in Ukrainian, students often found themselves struggling to locate specific destinations. Additionally, the Ukrainian-only menu at the canteen left international students feeling excluded and uncomfortable.

To overcome these challenges, Sumy National Agrarian University has introduced several initiatives. Firstly, bilingual pointers have been installed across the campus, providing clear and accessible guidance in both Ukrainian and English. This improvement has significantly eased navigation for international students. By providing essential



information in both languages, international students can confidently navigate various departments and offices, reducing confusion.

Furthermore, the university has taken steps to make dining more inclusive by introducing an English menu at the canteen. This simple yet impactful change has created a more comfortable and welcoming environment for international students, enabling them to make informed choices and enjoy their meals with ease.

Ginkgo cafe - Cafe for international students

Creating a creative student space where students from different countries can enjoy delicious meals and relax has long been a dream of the student government and administration at Sumy National Agrarian University (SNAU). The name of the café was chosen purposefully. SNAU has an ongoing project dedicated to researching and utilizing the beneficial properties of the unique Ginkgo Biloba plant, which has become a distinctive feature of the university. The café's concept combines eco-style with international cuisine. The menu includes dishes from Ukrainian, Chinese, Italian, French, and other cuisines. Moreover, the prices are quite affordable, making it accessible for everyone to enjoy a tasty meal.

The grand opening of the café was attended by SNAU's rector, Volodymyr Ladyka, and the head of the student government, Oleksandr Halushka. They were among the first to sample the menu items and invited SNAU students and staff to do the same.

The café is expected to operate in two modes: during the day as a dining establishment, and in the evening, it will serve as a venue for students to hold creative evenings or simply socialize in an informal setting.

SNAU opened a unique smart polygon for Ukraine

Sumy National Agrarian University inaugurated its Smart Polygon as part of a seminar focused on precision agriculture titled "Precision Farming – An Effective Tool for Modern Agricultural Producers."

This project, unique in Ukraine, follows the example set by German agricultural institutions Deula and Weihenstephan-Triesdorf University of Applied Sciences. The Smart Polygon is integrated into

SNAU's Precision Farming Center, which has received high praise from Ukraine's Ministry of Education and Science and stands as a singular initiative within the country.

The polygon spans 800 square meters and will serve as a training ground not only for mechanical engineering students but also for future specialists in agronomy and construction. Additionally, it will be used for professional development of agricultural enterprise employees.

Despite the freezing weather on the day of the opening, which would typically hinder work on open soil, the tests were successful. This demonstrates the readiness of the Smart Polygon to provide year-round practical training opportunities for international students and young professionals.

Sumy National Agrarian University (SNAU) has been actively enhancing its administrative procedures and infrastructure to accommodate a growing number of international PhD students, particularly from China. This strategic initiative aligns with SNAU's commitment to fostering a global educational environment and advancing research collaborations.

Infrastructure Developments:

1. **Modern Facilities:** SNAU has invested in state-of-the-art research facilities and laboratories to provide PhD students with the resources needed for advanced research. These include 19 research laboratories and an educational and experimental farm spread over 2,600 hectares.

2. **Accommodation:** The university has upgraded its dormitory facilities to cater to the needs of international students, ensuring a comfortable and conducive living environment.

3. **Technological Advancements:** The university campus boasts a comprehensive computer network with over 1,000 computer seats, facilitating seamless access to digital resources and international research databases.

Support for Chinese PhD Students: SNAU has made significant efforts to attract and support Chinese PhD students. In the latest academic year, the university enrolled many PhD students from China

(despite the conditions), reflecting its growing appeal among Chinese scholars. The university provides tailored orientation programs and cultural integration activities to help Chinese students adjust to their new academic and social environment.

Sumy National Agrarian University continues to strengthen its position as a hub for international education and research. Through dedicated administrative reforms and substantial infrastructure investments, SNAU is well-equipped to support the academic and professional growth of its international PhD students, particularly from China.

Development and implementation of calendar plan of activities

The calendar plan of activities is created each semester to integrate newcomers into the community and help them adapt to unfamiliar conditions. The calendar plan lists events organized by the International Office, involving the university administration, staff working with international students, and senior students.

Sumy National Agrarian University organizes a Welcome Day event where students meet administrative and academic staff, learn about the university, and address migration and academic concerns. Students are taught how to use the university's e-learning tools and resources and learn about the opportunities available at the institution.

To ensure international students' representation and participation in university governance, they are encouraged to join the Students Council. Through collaboration with Ukrainian students, international students can contribute to decision-making processes at the university level. The International Office provides support and advocacy to ensure the representation of international students within the Students Council, promoting inclusivity and diversity within the university community.

Adaptation of educational programs

Sumy National Agrarian University has undertaken a series of targeted modifications to its curricula to enhance the educational



experience for its international student community. These changes are designed to promote cross-cultural understanding, improve linguistic skills, and provide a deeper appreciation of Ukrainian history and culture.

Sumy National Agrarian University (SNAU) has successfully integrated the Adaptation Course for international students, developed in collaboration with the InterADIS project partners, into its curriculum.

A key component of this integration is the introduction of the elective course «Cross-Cultural Communication.» This course is designed to provide students with essential skills for navigating diverse cultural environments, enhancing their ability to communicate effectively across different cultures, and fostering a global perspective.

Furthermore, the university has expanded its English-taught programs at the Bachelor's, Master's, and PhD levels. This expansion aims to make education more accessible to international students and improve their academic experience.

To enhance international students' knowledge of Ukrainian history and culture, Sumy National Agrarian University has introduced the subject «History of Ukraine and Ukrainian Culture» into the Bachelor's curriculum. This course offers a detailed exploration of Ukraine's historical heritage, cultural traditions, and societal developments, helping international students gain a comprehensive understanding of their host country.

Recognizing the importance of linguistic proficiency, the university has also introduced courses such as «Ukrainian Language as a Foreign Language» and «Ukrainian Language (Professional Aspect)» for Bachelor's and Master's degree students. These courses are designed to improve students' language skills, enabling them to communicate effectively in Ukrainian and engage more deeply with Ukrainian society and culture.

Sumy National Agrarian University has successfully implemented specialized language courses as part of our international project. These courses focus on the development of academic and professional vocabulary tailored to our students' needs.

As an integral component of their educational program, all students are required to attend a Ukrainian language course. This ensures they acquire the necessary linguistic skills for their academic and professional endeavors.

Overall, these curriculum adaptations reflect Sumy National Agrarian University's commitment to providing international students with a well-rounded and enriching educational experience. By incorporating courses on cross-cultural communication, expanding English-taught programs, and offering specialized courses in Ukrainian history and language, the university aims to prepare students for success in a globalized world.

Design and update of website and social media

Sumy National Agrarian University (SNAU) has implemented several initiatives to enhance its communication and engagement with international students. Below is an overview of these efforts:

Website:

SNAU has developed a comprehensive English-language website that provides detailed information about the university, its programs, application procedures, and news. A roadmap for international students is prominently displayed on the homepage, offering easy access to essential information. Additionally, information has been translated into several languages and is available in PDF format, broadening accessibility for a diverse global audience.

Facebook:

Sumy National Agrarian University (SNAU) maintains a bilingual presence on Facebook. The official Facebook page is available in Ukrainian, catering primarily to the local audience. To effectively engage and inform international students, the International Office of SNAU has established separate, private Facebook groups. These groups are specifically designed for direct communication and information dissemination to foreign students.

The English-language Facebook page serves multiple purposes:

- It provides essential information for foreign applicants.

- It facilitates cooperation with educational agents.
- It delivers important announcements and updates relevant to the international community.

By leveraging these platforms, SNAU ensures that both local and international audiences receive the necessary information and support in a timely and effective manner.

Instagram:

To offer personalized support and immersive experiences, SNAU has launched an Instagram account. Additionally, the Instagram account serves as a guide for navigating life in Ukraine, offering practical tips and showcasing the vibrant culture within the international student community at SNAU. This approach not only enhances the university's support system but also actively engages foreign students, fostering a diverse and inclusive environment.

By leveraging the power of social media, SNAU is effectively promoting its programs and the dynamic student experience it offers, thus attracting a global audience and enriching the educational journey for all its students.

Telegram:

Specifically designed to facilitate communication with international students, SNAU has established a Telegram channel. This channel serves multiple purposes, including providing real-time updates, answering queries, sharing important announcements, and creating a community space where students can interact and support each other.

TikTok:

Recognizing the significant engagement of teenage audiences on TikTok, SNAU has dedicated resources, including staff and budget, to create content on this platform. The TikTok channel features short videos that promote Ukrainian culture, highlight the benefits of studying in Ukraine, and showcase the vibrant student life at SNAU. This effort is particularly targeted at Chinese students, who represent a key demographic for the university.

YouTube:

SNAU's YouTube channel presents various aspects of university life and serves as a platform for streaming conferences, educational events, graduation ceremonies, and other significant events. The International Office has produced promotional videos in English to attract foreign applicants. The channel includes interviews with current international students and graduates, further promoting the university's programs.

These initiatives reflect SNAU's commitment to fostering cross-cultural dialogue, promoting Ukrainian history and culture, and attracting a diverse body of international students.

Preparation, translation of Informational materials

Multilingual Informational Materials. Sumy National Agrarian University has made significant strides toward inclusivity by translating key informational materials into multiple languages. The University has compiled all essential information into a comprehensive document that covers study program details, student life guides, migration rules, and information about Ukraine. To ensure accessibility for prospective students from diverse backgrounds, the University provided this information in English.

Admission Guidance. Sumy National Agrarian University created an Admission Guidance document and posted it on their website. This document provides international applicants with all necessary details on application documents, intake periods, academic offerings, benefits of studying at Sumy National Agrarian University, and student life. This initiative aims to offer clarity and improve the enrollment process for international applicants.

Guidance for International Students. To provide comprehensive support to international students, Sumy National Agrarian University introduced an International Students Guide. This guide addresses the previous lack of information about the University's administrative and academic procedures. It offers an overview of main aspects concerning academic and migration rules, the organization of the educational



process, e-learning tools and resources used at the University, and contact information for administrative staff. Additionally, it highlights opportunities available at the University, such as mobility and Double Degree programs, and available facilities. The guide also provides practical advice on living in Sumy, exploring Ukraine, and adhering to ethical and cultural norms, thereby facilitating the integration of international students into the academic community.

Academic Guidance. This guide provides international students with clear and structured instructions on how to write academic papers. It includes guidelines for writing a thesis, preparing internship reports, and other academic tasks. As a result, international students have experienced greater ease and confidence in meeting academic requirements. Ultimately, the goal is to support students in succeeding in their studies and research.



V.N.KARAZIN KHARKIV NATIONAL UNIVERSITY

Development of roadmap of international students integration

Developed roadmap describes the stages and procedures that an international student has to deal with both at the beginning and during the entire study.

The road map for international students is a useful tool that helps them navigate their new environment and provides the necessary information for a comfortable and safe stay. However, it cannot cover all possible situations and needs, so it is important to combine its use with personal experience, active search for additional information and establishment of social contacts.

Key points of developed roadmap for international students include:

1. Checklist on Arrival / Departure
2. Dormitory Rules and Procedures / Apartments: hostel rules and peculiarities of apartments' rent
3. Medical Services
4. Emergency Contacts
5. Administrative Support Centers Contacts
6. Internet, Mobile, etc.
7. University Infrastructure Information
8. Education Process
9. Student Life
10. Theaters, Museums, main Attractions

The Roadmap was presented to international students of the Karazin Business School, who familiarized themselves with it and provided their suggestions and comments: adapt the Roadmap according to the needs of different groups of students; include the necessary contacts and links in the online learning environment; regularly update information; take into account the cultural and social context of students. Therefore, in the future, the map will be updated before each start of enrollment of international students.



Organization and exploitation of co-working zone

Special co-working space for international students was created and equipped in the premises of the Karazin Business School. Per statements from students and teachers, co-working space resolved next issues of international students at the Karazin School of Business:

1. Created space for academic support and cooperation;
2. Increased level of social integration: students and teachers conduct meetings and networking, establish cultural exchange;
3. Support of innovation and creativity: offer equipped space for innovation and the development of creative thinking, exchange of ideas, which can inspire students to new projects and research;
4. Convenience and comfort: specially arranged places with the access to resources: printers, scanners, high-speed Internet, which facilitates the completion of educational tasks;
5. Professional development: organization of trainings, seminars and workshops that can contribute to the professional development of students, networking with professionals;
6. Emotional support: establish a community of like-minded people with support and motivation, especially for students who are away from home.

However, this task turned out to be quite difficult for Karazin University because of the war in Ukraine. Before the start of the full-scale war, co-working zone was created and equipped in the premises of the Karazin Business School (Kharkiv, 1 Myronosytska St.), where international students already met and studied. It was a functional space with the necessary furniture, free access to the Internet, a projector, etc.

Unfortunately, due to hostilities in the city of Kharkiv, after a massive rocket attack - the first co-working zone with the entire building of the Karazin Business School were completely destroyed.

Restoring the space for international students was a difficult challenge for the project team. However, with the support of the administration, in 2023, a new co-working zone for international students was opened and equipped in the premises of the Main Building

of the KKNU (Kharkiv, Maidan Svobody, 4). Given the conditions of the war, co-working was created in the shelter - for the safety of its visitors. At the same time, international students and educators got a space to work and study even in the conditions of war.

Modernization and implementation of administrative procedures

Regarding the normative component, a new regulatory document on the implementation of academic mobility at the university was developed and implemented at Karazin University.

So, how an international student can join Karazin University? For this purpose, it was developed new procedure for international student's enrollment.

1) First, it is worth visiting the official website of the Karazin applicants <https://start.karazin.ua/i/about>. The website has an English-language version and allows prospective students to learn general information about the university, study programs, get contact information, etc.

2) Secondly, familiarize yourself with the requirements for admission to the university. For this, it is necessary to contact the Institute of International Education <https://iie.karazin.ua/>. Specialists of the Institute have been working with international students for many years and are always interested in new approaches in working with foreigners. Therefore, the Institute of International Education is also included in the implementation of the tasks of the INTERADIS project.

Understanding the importance and difficulty of keeping international students in wartime conditions, KKNU is constantly working on improving administrative procedures. In particular, it was implemented:

- update and unification of study admission procedures;
- the rules for taking entrance exams for international students have been updated;
- new approaches for recruiting campaigns were developed (personal visits, open days in online format);
- the Regulations on academic mobility of V.N. Kharkiv National University was updated - which opens access to study in leading EU

countries.

For the convenience of students, an accessible «7 steps to enrollment» scheme has been developed.

Verification of the applicant's documents
conducted by the admissions committee includes documents on previously acquired education passport and other documents of a foreigner
Receiving an invitation to study in Ukraine
provided by the University Invitation Service
Submission of documents
documents are accepted by the admissions committee in accordance with the approved list
Entrance tests
taking entrance exams in accordance with the chosen specialty getting results subject to positive results - conclusion of a contract and payment for education
Registration for residence in Ukraine
application to the Migration Service of Ukraine
Legalization of documents on previous education
students need to go through the process of nostrification of documents on previous education

In addition to the above-mentioned materials, a guidebook was prepared for students, which step by step introduces them to Ukraine, the city of Kharkiv and Karazin University.

It is very important for a student who decides to study in another country to understand what exactly awaits him and where to find information. This Guide intends to create a sense of belonging to Ukraine, the wonderful and dynamic city of Kharkiv, as well as the majestic Karazin University. This is very relevant in terms of online

education, because students note that they want to know as much as possible about their university, city, and country.

Modernization of university infrastructure

The university infrastructure of Karazin University is constantly being transformed for the greater comfort of students. One of the important problems for international students was orientation in the premises of the university. Unfortunately, most of the signs and pointers in the university premises were only in Ukrainian. During the project implementation period, all signs and pointers in the premises of the Karazin Business School were transformed into a bilingual format (Ukrainian/English), which greatly helped students to navigate during adaptation to studies.

Since English is the language of training for international students in Karazin University, most students now feel comfortable using such pointers.

Development and implementation of calendar plan of activities

1. April 2023 – adaptation meeting, during which students of different courses and groups had the opportunity to get to know each other, learned about the peculiarities and rules of studying at Karazin University, got acquainted with information about the evaluation system, study plans, academic mobility programs, etc.

2. April 20, 2023 – round table organized by Odesa National Polytechnic University. Each partner presented the results of project implementation at their own university.

3. During the year - conferences and meetings with famous actors, politicians, and of course - international students.

4. November 27, 2023 – scientific and practical conference «Problems and prospects of ensuring sustainable development of territories».

The involvement of international students and scientists in scientific work faces a number of challenges that may affect their effectiveness and success in the new academic environment. Karazin Business School organized a scientific and practical conference,



its sections worked in Ukrainian and English to create comfortable conditions for the participation of international students. The scientific leaders of the faculty actively involved international students in the preparation of the speech and the publication of articles, so foreigners actively participated in the process and began their path of scientific research.

It is worth noting that international students of the Karazin Business School always actively participate in the preparation of scientific publications, so during the implementation of the project they were involved in participating in scientific conferences outside the Karazin University.

5. November 7, 2023 - seminar «Intercultural communications». During the seminar, students demonstrated presentations on the peculiarities of business communication in their countries of origin, after which they worked on the development of a code of ethical behavior when working in intercultural groups.

6. November 17, 2023 - Management duels together with Mendel University students. Tournament on management skills. International students from the Karazin Business School, Czech and Ukrainian students took part in the event.

Students had the opportunity to take part in the simulation of real practical cases, develop competition skills, play different roles for better understanding of opponents, develop soft skills, and receive feedback from experts.

7. December 11-13, 2023 – event for dissemination of results and discussion of further project tasks.

Adaptation of educational programs

Teachers and the project team actively worked on updating and adapting educational content for international students.

Active work with international students requires flexibility and rapid adaptation of educational programs by the university. Work programs of courses for foreigners are always prepared in English, so educational content is adapted to the cultural and social traditions of

students.

Teachers also completed English language courses and improved their qualifications.

During the INTERADIS project implementation was developed the Adaptation course for international university students. It is a program of activities designed to help new students from other countries adapt to a new educational, social and cultural environment. This course should cover various aspects of students' lives to make the transition to life in a new country and university studies more comfortable and successful.

Before the war in Ukraine, the project team worked on an offline course, the main components of which were:

1. Campus orientation;
2. Academic seminars;
3. Language courses;
4. Cultural adaptation;
5. Practical advice for everyday life;
6. Social integration.

Unfortunately, with the outbreak of full-scale war, conduction of an offline course for international students became impossible. The educational process has resumed online. Therefore, the KKNU project team adapted it to online learning. As international students continue to visit and stay at safer regions of Ukraine, the Adaptation Course includes basic information about Ukraine, a description of the system of higher education in Ukraine and the legalization of educational documents. Topics on the history, culture and traditions of Ukraine, the main sights of Ukraine, the rights and responsibilities of a foreign student, passport and visa requirements, intercultural communication, European values were included too.

In October-November 2023, the first group of international students passed the Adaptation Course, gained knowledge about Ukraine, Kharkiv and the university. Students who successfully completed the course received appropriate certificates.

After completing the first set of the course, the participants



completed survey and noted that most of them experienced lack of the cultural context for a more comfortable understanding of information. The course developers took student feedback into account and updated the course in response to student requests.

Passing by students of the Adaptation Course allows students to overcome the following obstacles, such as culture shock, language preparation, getting to know the education system, social integration, and support for psychological well-being, study skills.

The purpose of the adaptation course is not only to provide information, but also to create a supportive environment in which international students can easily find help, advice and support when needed. This helps to reduce the stress of moving to a new country and starting university, and promotes successful academic and social integration.

Design and update of website and social media

For convenience of international students, their involvement in study process and enhance intercultural dialog was developed English version of web site for Karazin Business School, updated English versions on KKNU official web page and web page for applicants. Also, KBS regularly publish materials oriented on international students to attract them to education in Ukraine and Karazin University.



IVAN FRANKO NATIONAL UNIVERSITY

Development of roadmap of international students integration

Lviv University has developed a roadmap for international students in the form of a guide booklet to help them adapt and successfully start their studies. The booklet covers various aspects ranging from administrative procedures to cultural opportunities in Lviv.

- Checklists of required documents

The booklet contains detailed checklists of documents required upon arrival at the university and upon withdrawal from it.

- Enrollment procedure

The section on the enrollment procedure describes all the stages, starting with the application and ending with the receipt of the student card. Here you can also find information about the deadlines for submitting documents, required exams and interviews.

- Visa and residency issues

An important aspect is visa and residency issues. The booklet provides information on the types of visas, the process of obtaining them, visa extensions, and the rules of residence in Ukraine. The procedure for obtaining a temporary residence permit is also described in detail.

- Information about the educational process

This section highlights the tuition fees, duration and structure of academic semesters, as well as the assessment system. Students can find out about ECTS credits, the session system, and the requirements for successful completion of courses.

- Student cards

Information on student cards includes instructions on how to obtain and use them. Student cards provide access to a variety of university resources, such as libraries and sports facilities.

- Dormitories

The booklet contains detailed information about the university's dormitories: living conditions, the procedure for applying for accommodation, rules of residence and contacts of the dormitory

administration.

- University infrastructure

The section on the university infrastructure covers the location of buildings, libraries, sports complex and other key facilities. Students can find maps and diagrams to help them navigate the university.

- Technical facilities

The described technical features include the use of a corporate mailbox, an e-learning system, and a special university application that facilitates access to educational materials and class schedules.

- Student life

The section on student life informs about self-government, sports sections, cultural leisure center, and scientific societies. Students will learn about opportunities for active involvement in the university community and participation in various events.

- Medical and emergency services

This section contains information about medical and emergency services available to students. It contains contacts of medical institutions, procedures for obtaining medical care and basic safety rules.

- Banking system

International students can find information on opening bank accounts, using ATMs, and conducting money transactions in Ukraine. This facilitates financial adaptation in a new country.

- Mobile communication system

The section on mobile communications provides recommendations on choosing an operator, connecting to a network, and using the mobile Internet. It also lists the main service packages and tariffs.

- Cultural and leisure places in Lviv

The booklet concludes with information about cultural and leisure facilities in Lviv. Students can find out about theaters, museums, cinemas, churches, cafes, restaurants and shopping centers. This section promotes cultural adaptation and integration of foreign students into the city life.

Thus, the Roadmap for International Students of Lviv University



is a comprehensive and detailed guide that covers all aspects of student life and helps to easily adapt to the new conditions of study and living in Ukraine. In the future, it is planned to translate the guide into a full-fledged website, Your University Guide.

Organization and exploitation of co-working zone

The coworking area “University open space” at our university is located in the spacious lobby of the main building, which ensures its easy accessibility and convenience of use at any time. This strategic location allows students to quickly and easily get to the coworking area for a variety of activities, such as individual preparation for classes, group work on projects, or simply relaxing between lectures.

The spacious lounge is equipped with modern furniture, which contributes to a comfortable and productive stay for students. Among the furniture you can find comfortable chairs with soft cushions that provide comfort even during long stays, and small tables that are suitable for both work and leisure. Shelves for bookcrossing promote cultural exchange between students, allowing them to share books and find new literary curiosities.

The University open space allows for a variety of events for students, including movie nights, seminars, language clubs, and other social activities. The space also serves as an ideal place for organizing events, as its aesthetic appearance creates great opportunities for photos, which are often used by students for social media. Reservations for events are made through the marketing center, where additional equipment such as a screen and projector, speaker and microphones can be obtained for presentations or movie screenings.

The coworking area is equipped with constant access to Wi-Fi through the EDUROAM network, which significantly increases the convenience and productivity of students. This allows them to stay in touch and complete tasks that require Internet access without leaving the comfortable space of the coworking area.

The coworking zone has quickly become a popular place among students not only for studying but also for socialization. Here, students



find new friends, exchange experiences and ideas, which contributes to the development of the community and maintains a friendly atmosphere at the university. The area can accommodate more than 30 students at a time, making it ideal for both small and large group events.

Thus, the University open space coworking area at the university is an important and multifunctional space that facilitates the educational process, socialization and cultural exchange between students. Thanks to its modern equipment, convenient location and a wide range of opportunities for various events, this area has become an integral part of student life at our university.

Modernization and implementation of administrative procedures

The University has launched a project to expand cooperation with countries from which international students may come. This includes increasing the number of students from countries that have traditionally sent their citizens to study at our institution. This project is aimed at diversifying the student contingent, which contributes to the creation of a multicultural environment at the university.

We have improved the organization of work with the State Migration Service of Ukraine. This includes improving the university's internal documentation on working with foreign students, which prevents untimely notification of this body about the enrollment or expulsion of students. The University ensures that all documents related to international students are endorsed by the International Relations Department. This contributes to more efficient and accurate documentation, which reduces the risk of administrative errors and delays.

An important aspect of modernizing administrative procedures is improving cooperation with internal university departments. Special attention is paid to working with faculties and relevant administrative departments to improve the quality of work with international students. Effective interaction with the Admissions Committee has been established, in particular, all issues related to the admission of foreign

students are agreed with the International Relations Department as a priority. This allows us to respond quickly to the requests and needs of foreign applicants and ensure their timely enrollment.

Modernization of administrative procedures has several important advantages:

- **Increased efficiency:** Due to improved coordination between university departments and external organizations, administrative processes become more efficient and effective.
- **Reduced bureaucracy:** Simplification and standardization of procedures reduces bureaucratic obstacles, which contributes to faster resolution of issues related to the admission and education of international students.
- **Improved quality of service:** Thanks to better organization of work, international students receive better and more timely service, which increases their satisfaction with their studies at the university.
- **Ensuring compliance with regulatory requirements:** Systematization and strict adherence to procedures ensure that the university meets all the requirements of government agencies, which reduces the risk of legal problems.

As a result, the modernization of administrative procedures contributes to the creation of favorable conditions for the education of foreign students, increasing the university's competitiveness in the international educational market. It also contributes to the formation of a positive image of the university as an innovative and international student-friendly institution that cares about their comfort and successful integration into the learning environment.

Modernization of university infrastructure

The work of the International Relations Department was divided into four sectors:

- **Incoming students and staff** - coordinating the admission of foreign students and staff.
- **Outgoing students and staff** (Erasmus+ and exchange programs) - organization of the departure of students and staff within the framework

of international exchange programs.

- Projects sector - management of international projects and cooperation programs.
- Organizational and documentary support sector - providing administrative support for the effective work of the department.

The staff of the International Relations Department was renewed by 2/3, which allowed for more efficient and competent work of the department.

Implementation of MoveON for international exchange

In order to improve mobility management, it is proposed (at the stage of negotiations) to implement the MoveON system, which allows collecting and managing mobility activities from the entire university in one online center. Electronic processes contribute to an improved experience for students and staff by reducing administrative burdens, making the International Relations department more efficient and effective, and creating more time to focus on what matters most - students.

Development and implementation of calendar plan of activities

The IFNUL Buddy System is an important tool for supporting and integrating international students at the Ivan Franko National University of Lviv. Thanks to this project, international students can feel confident and comfortable in the new environment, receiving comprehensive support from their mentors and the university community. Each international student has his or her own “Buddy” - a student mentor who helps to solve various issues, such as traveling to Lviv, meeting upon arrival, orientation walk around the city, etc. In addition, the Buddy remains open for assistance throughout the entire period of study.

Main responsibilities of the Buddy:

- Providing advice on traveling to Lviv, helping with logistics and solving transportation issues.
- Organizing a meeting for students upon arrival so that they do not feel lonely and lost in the new city.



- Conducting a walk around the city for better orientation, showing the main university buildings, dormitories and other important places.
- Continuous support and assistance in solving everyday and academic issues.

The first week for newly arrived students is called Welcome Week and includes social events, excursions, cultural evenings and joint meetings for international students. The purpose of this week is to create a space for students of Ivan Franko National University of Lviv to get to know each other, the university and the city of Lviv better.

Welcome Week events:

- Orientation walk: New students have the opportunity to explore the city, university buildings, dormitories and other important places. This helps them to adapt to the new environment faster.
- Information meetings: Meetings with representatives of the university, organizations and NGOs that provide information about opportunities for active student life. Students learn about the various clubs, sections and programs they can participate in.
- Cultural evenings: During these evenings, students from different countries have the opportunity to present their culture, traditions and peculiarities. It is also a great opportunity to learn more about Ukraine and its rich cultural traditions.
- Recreational activities: Recreational activities include movie nights, parties and other activities that help students relax and make new friends.

The Buddy System provides the following benefits for international students:

- Easy adaptation: Thanks to the support of Buddy, international students adapt to the new learning and living environment faster.
- Social integration: Organized activities help students find new friends, develop social skills and feel part of the university community.
- Cultural exchange: Participation in cultural evenings and other events promotes mutual cultural exchange, enriching the student experience.



Adaptation of educational programs

The University is actively improving the learning environment for international students, taking into account the importance of proficiency in the language of instruction. Special training programs are aimed at improving the level of Ukrainian language proficiency, which allows students to integrate more easily into the educational process and interact effectively with teachers and like-minded people. The first-year students of all faculties are required to study the Ukrainian language. In addition, to maximize the comfort of foreign students, Ukrainian for Academic Purposes (UAP) language courses are held before the start of their studies.

The UAP-1 program is a 10-month training course aimed at developing listening, speaking, reading, and writing skills for international students in connection with other subjects. The course usually starts in September and is intended for those who plan to pursue higher education at a Ukrainian university.

The UAP-2 program is a 6-month language course aimed at intensive preparation of international students for studying at Ukrainian universities. The goal of the course is to develop listening, speaking, reading and writing skills in Ukrainian. The course usually starts in February and ends in July.

Lviv University has developed and implemented a special course on the Moodle platform called “Main Monuments and Tourist Attractions of Ukraine”. This course offers a comprehensive study of Ukraine’s rich historical heritage and cultural attractions, which play an important role in shaping the country’s national image. Thanks to this course, international students have a unique opportunity to gain a deep understanding and personal connection with the country they are studying in, which contributes to a more complete and high-quality study of Ukrainian culture and history.

Design and update of website and social media

- Multilingualism

One of the key aspects of university infrastructure development is



multilingualism. The university's website is available in three language versions: Ukrainian, English and German, which demonstrates the university's readiness to cooperate and interact with the international community.

- Website of the International Relations Department

An important step in the development of the university's communication capabilities was the update of the website of the International Relations Department. Through this web resource, international students can find detailed information on admission, academic programs, and campus life. Unlike many university websites that may be available only in the language of the country, the International Relations website is designed to provide convenience for users of all language groups. It offers bilingual sections, English for international students and Ukrainian for internal use, which makes it easy to navigate and ensures that information is accessible.

- Social Media

The university also actively uses social media to communicate with its audience. In particular, Facebook and Instagram are becoming important tools for interacting with students. At the moment, information on social media is mainly aimed at the Ukrainian audience, but in the process of developing a promotion strategy, the possibility of expanding the communication coverage for international students is being considered. In addition, the university actively uses its YouTube channel to present campus life and events.

- LinkedIn.

The university's presence on LinkedIn allows it to raise its professional profile and attract international partners and students.

Preparation, translation of Informational materials

The university pays great attention to the design and presentation of information materials for students, teachers and guests. All information is provided in Ukrainian and/or English, which contributes to convenience and accessibility for all participants in the educational process. While most materials are available in Ukrainian, as the

language of instruction is Ukrainian, English versions provide support for international students and faculty.

- Unified branded style

All information materials are designed in a single branded style, which is defined in the university's brand book (available at <http://symbolics.lnu.edu.ua/>). This includes:

- Use of a single font
- Selection of a color palette
- Updated logos
- University coat of arms

A unified style helps to create a recognizable image of the university and ensure that all materials look professional.

- University presentation

The university presentation was updated in both Ukrainian and English. This allows us to represent the university well at both domestic and international events, attracting new students and partners.

- Information posters with QR codes

We have developed information posters that contain QR codes with links to all the university's social networks. These posters are placed on the information stands of the university's faculties and buildings, which allows you to quickly and conveniently access relevant information. Social networks are used to inform students about events, news and important announcements.

- University booklets

University booklets have been developed in Ukrainian and English. These brochures contain key information about the university, its history, faculties, study programs, and opportunities for students. They are intended for potential students, parents, partners and guests of the university, providing a detailed overview of educational and scientific opportunities.

- Faculty booklet templates

A single booklet template has been developed for each faculty to be used for career guidance. These booklets are available in Ukrainian, with the possibility of translation into English, which allows for



flexible use for different audiences. A single template helps to maintain consistency in design and ensures that all faculties adhere to common university standards.

Working on improving information materials and designing them in a single style helps to create a professional and modern image of the university. This facilitates access to information for students, teachers and guests, and increases the level of communication and interaction within the university community. The use of modern technologies, such as QR codes, and a bilingual approach allow the university to effectively interact with different audiences, maintaining a high level of information accessibility and transparency.

The “Welcome to Ukraine” study guide was also published in English and presented in 5 volumes. The manual collects information about the sights of our country in one publication and develops a set of exercises and tasks based on textual material about 830 unique and inimitable objects of cultural, historical and natural heritage and recreational resources from 24 regions of Ukraine and the Autonomous Republic of Crimea. This guide provides an opportunity to immerse yourself in the cultural and geographical diversity of Ukraine.



«KROK» University

Development of roadmap of international students integration

Co-funded by the Erasmus+ Programme of the European Union

University KROK

INTER ADIS

Roadmap for international students

Dear applicant,
Thank you for choosing “KROK” University as the place for your studies!

Use the navigation buttons on the right side of each slide to navigate the Roadmap.

- Who we are?
- Documents for admission
- Programs in English
- How to Integrate into KROK family?
- Student’s possibilities
- How to get to Ukraine?
- Contacts

Organization and exploitation of co-working zone





Modernization and implementation of administrative procedures

Application in person:

1. Check admission letter
2. Send two copies of your international passport and educational documents (high school certificate with transcript) to the nearest Ukrainian Embassy or higher education authorities in your country of origin (country of origin) to the nearest Ukrainian Embassy or higher education authorities in your country of origin
3. Obtain medical certificate from State Health authorities, please check whether Ukraine Embassy in your (higher) country needs it
4. Apply for travel visa to Ukraine (Ukraine needs other 31 country to get to Ukraine)
5. Inform Yulia Khizhynka e-mail: yuliakhizhynka@kroki.edu.ua about the date of your arrival and under the letter for leader
6. Come to "KROK" University center (28, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257, 259, 261, 263, 265, 267, 269, 271, 273, 275, 277, 279, 281, 283, 285, 287, 289, 291, 293, 295, 297, 299, 301, 303, 305, 307, 309, 311, 313, 315, 317, 319, 321, 323, 325, 327, 329, 331, 333, 335, 337, 339, 341, 343, 345, 347, 349, 351, 353, 355, 357, 359, 361, 363, 365, 367, 369, 371, 373, 375, 377, 379, 381, 383, 385, 387, 389, 391, 393, 395, 397, 399, 401, 403, 405, 407, 409, 411, 413, 415, 417, 419, 421, 423, 425, 427, 429, 431, 433, 435, 437, 439, 441, 443, 445, 447, 449, 451, 453, 455, 457, 459, 461, 463, 465, 467, 469, 471, 473, 475, 477, 479, 481, 483, 485, 487, 489, 491, 493, 495, 497, 499, 501, 503, 505, 507, 509, 511, 513, 515, 517, 519, 521, 523, 525, 527, 529, 531, 533, 535, 537, 539, 541, 543, 545, 547, 549, 551, 553, 555, 557, 559, 561, 563, 565, 567, 569, 571, 573, 575, 577, 579, 581, 583, 585, 587, 589, 591, 593, 595, 597, 599, 601, 603, 605, 607, 609, 611, 613, 615, 617, 619, 621, 623, 625, 627, 629, 631, 633, 635, 637, 639, 641, 643, 645, 647, 649, 651, 653, 655, 657, 659, 661, 663, 665, 667, 669, 671, 673, 675, 677, 679, 681, 683, 685, 687, 689, 691, 693, 695, 697, 699, 701, 703, 705, 707, 709, 711, 713, 715, 717, 719, 721, 723, 725, 727, 729, 731, 733, 735, 737, 739, 741, 743, 745, 747, 749, 751, 753, 755, 757, 759, 761, 763, 765, 767, 769, 771, 773, 775, 777, 779, 781, 783, 785, 787, 789, 791, 793, 795, 797, 799, 801, 803, 805, 807, 809, 811, 813, 815, 817, 819, 821, 823, 825, 827, 829, 831, 833, 835, 837, 839, 841, 843, 845, 847, 849, 851, 853, 855, 857, 859, 861, 863, 865, 867, 869, 871, 873, 875, 877, 879, 881, 883, 885, 887, 889, 891, 893, 895, 897, 899, 901, 903, 905, 907, 909, 911, 913, 915, 917, 919, 921, 923, 925, 927, 929, 931, 933, 935, 937, 939, 941, 943, 945, 947, 949, 951, 953, 955, 957, 959, 961, 963, 965, 967, 969, 971, 973, 975, 977, 979, 981, 983, 985, 987, 989, 991, 993, 995, 997, 999, 1001, 1003, 1005, 1007, 1009, 1011, 1013, 1015, 1017, 1019, 1021, 1023, 1025, 1027, 1029, 1031, 1033, 1035, 1037, 1039, 1041, 1043, 1045, 1047, 1049, 1051, 1053, 1055, 1057, 1059, 1061, 1063, 1065, 1067, 1069, 1071, 1073, 1075, 1077, 1079, 1081, 1083, 1085, 1087, 1089, 1091, 1093, 1095, 1097, 1099, 1101, 1103, 1105, 1107, 1109, 1111, 1113, 1115, 1117, 1119, 1121, 1123, 1125, 1127, 1129, 1131, 1133, 1135, 1137, 1139, 1141, 1143, 1145, 1147, 1149, 1151, 1153, 1155, 1157, 1159, 1161, 1163, 1165, 1167, 1169, 1171, 1173, 1175, 1177, 1179, 1181, 1183, 1185, 1187, 1189, 1191, 1193, 1195, 1197, 1199, 1201, 1203, 1205, 1207, 1209, 1211, 1213, 1215, 1217, 1219, 1221, 1223, 1225, 1227, 1229, 1231, 1233, 1235, 1237, 1239, 1241, 1243, 1245, 1247, 1249, 1251, 1253, 1255, 1257, 1259, 1261, 1263, 1265, 1267, 1269, 1271, 1273, 1275, 1277, 1279, 1281, 1283, 1285, 1287, 1289, 1291, 1293, 1295, 1297, 1299, 1301, 1303, 1305, 1307, 1309, 1311, 1313, 1315, 1317, 1319, 1321, 1323, 1325, 1327, 1329, 1331, 1333, 1335, 1337, 1339, 1341, 1343, 1345, 1347, 1349, 1351, 1353, 1355, 1357, 1359, 1361, 1363, 1365, 1367, 1369, 1371, 1373, 1375, 1377, 1379, 1381, 1383, 1385, 1387, 1389, 1391, 1393, 1395, 1397, 1399, 1401, 1403, 1405, 1407, 1409, 1411, 1413, 1415, 1417, 1419, 1421, 1423, 1425, 1427, 1429, 1431, 1433, 1435, 1437, 1439, 1441, 1443, 1445, 1447, 1449, 1451, 1453, 1455, 1457, 1459, 1461, 1463, 1465, 1467, 1469, 1471, 1473, 1475, 1477, 1479, 1481, 1483, 1485, 1487, 1489, 1491, 1493, 1495, 1497, 1499, 1501, 1503, 1505, 1507, 1509, 1511, 1513, 1515, 1517, 1519, 1521, 1523, 1525, 1527, 1529, 1531, 1533, 1535, 1537, 1539, 1541, 1543, 1545, 1547, 1549, 1551, 1553, 1555, 1557, 1559, 1561, 1563, 1565, 1567, 1569, 1571, 1573, 1575, 1577, 1579, 1581, 1583, 1585, 1587, 1589, 1591, 1593, 1595, 1597, 1599, 1601, 1603, 1605, 1607, 1609, 1611, 1613, 1615, 1617, 1619, 1621, 1623, 1625, 1627, 1629, 1631, 1633, 1635, 1637, 1639, 1641, 1643, 1645, 1647, 1649, 1651, 1653, 1655, 1657, 1659, 1661, 1663, 1665, 1667, 1669, 1671, 1673, 1675, 1677, 1679, 1681, 1683, 1685, 1687, 1689, 1691, 1693, 1695, 1697, 1699, 1701, 1703, 1705, 1707, 1709, 1711, 1713, 1715, 1717, 1719, 1721, 1723, 1725, 1727, 1729, 1731, 1733, 1735, 1737, 1739, 1741, 1743, 1745, 1747, 1749, 1751, 1753, 1755, 1757, 1759, 1761, 1763, 1765, 1767, 1769, 1771, 1773, 1775, 1777, 1779, 1781, 1783, 1785, 1787, 1789, 1791, 1793, 1795, 1797, 1799, 1801, 1803, 1805, 1807, 1809, 1811, 1813, 1815, 1817, 1819, 1821, 1823, 1825, 1827, 1829, 1831, 1833, 1835, 1837, 1839, 1841, 1843, 1845, 1847, 1849, 1851, 1853, 1855, 1857, 1859, 1861, 1863, 1865, 1867, 1869, 1871, 1873, 1875, 1877, 1879, 1881, 1883, 1885, 1887, 1889, 1891, 1893, 1895, 1897, 1899, 1901, 1903, 1905, 1907, 1909, 1911, 1913, 1915, 1917, 1919, 1921, 1923, 1925, 1927, 1929, 1931, 1933, 1935, 1937, 1939, 1941, 1943, 1945, 1947, 1949, 1951, 1953, 1955, 1957, 1959, 1961, 1963, 1965, 1967, 1969, 1971, 1973, 1975, 1977, 1979, 1981, 1983, 1985, 1987, 1989, 1991, 1993, 1995, 1997, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2013, 2015, 2017, 2019, 2021, 2023, 2025, 2027, 2029, 2031, 2033, 2035, 2037, 2039, 2041, 2043, 2045, 2047, 2049, 2051, 2053, 2055, 2057, 2059, 2061, 2063, 2065, 2067, 2069, 2071, 2073, 2075, 2077, 2079, 2081, 2083, 2085, 2087, 2089, 2091, 2093, 2095, 2097, 2099, 2101, 2103, 2105, 2107, 2109, 2111, 2113, 2115, 2117, 2119, 2121, 2123, 2125, 2127, 2129, 2131, 2133, 2135, 2137, 2139, 2141, 2143, 2145, 2147, 2149, 2151, 2153, 2155, 2157, 2159, 2161, 2163, 2165, 2167, 2169, 2171, 2173, 2175, 2177, 2179, 2181, 2183, 2185, 2187, 2189, 2191, 2193, 2195, 2197, 2199, 2201, 2203, 2205, 2207, 2209, 2211, 2213, 2215, 2217, 2219, 2221, 2223, 2225, 2227, 2229, 2231, 2233, 2235, 2237, 2239, 2241, 2243, 2245, 2247, 2249, 2251, 2253, 2255, 2257, 2259, 2261, 2263, 2265, 2267, 2269, 2271, 2273, 2275, 2277, 2279, 2281, 2283, 2285, 2287, 2289, 2291, 2293, 2295, 2297, 2299, 2301, 2303, 2305, 2307, 2309, 2311, 2313, 2315, 2317, 2319, 2321, 2323, 2325, 2327, 2329, 2331, 2333, 2335, 2337, 2339, 2341, 2343, 2345, 2347, 2349, 2351, 2353, 2355, 2357, 2359, 2361, 2363, 2365, 2367, 2369, 2371, 2373, 2375, 2377, 2379, 2381, 2383, 2385, 2387, 2389, 2391, 2393, 2395, 2397, 2399, 2401, 2403, 2405, 2407, 2409, 2411, 2413, 2415, 2417, 2419, 2421, 2423, 2425, 2427, 2429, 2431, 2433, 2435, 2437, 2439, 2441, 2443, 2445, 2447, 2449, 2451, 2453, 2455, 2457, 2459, 2461, 2463, 2465, 2467, 2469, 2471, 2473, 2475, 2477, 2479, 2481, 2483, 2485, 2487, 2489, 2491, 2493, 2495, 2497, 2499, 2501, 2503, 2505, 2507, 2509, 2511, 2513, 2515, 2517, 2519, 2521, 2523, 2525, 2527, 2529, 2531, 2533, 2535, 2537, 2539, 2541, 2543, 2545, 2547, 2549, 2551, 2553, 2555, 2557, 2559, 2561, 2563, 2565, 2567, 2569, 2571, 2573, 2575, 2577, 2579, 2581, 2583, 2585, 2587, 2589, 2591, 2593, 2595, 2597, 2599, 2601, 2603, 2605, 2607, 2609, 2611, 2613, 2615, 2617, 2619, 2621, 2623, 2625, 2627, 2629, 2631, 2633, 2635, 2637, 2639, 2641, 2643, 2645, 2647, 2649, 2651, 2653, 2655, 2657, 2659, 2661, 2663, 2665, 2667, 2669, 2671, 2673, 2675, 2677, 2679, 2681, 2683, 2685, 2687, 2689, 2691, 2693, 2695, 2697, 2699, 2701, 2703, 2705, 2707, 2709, 2711, 2713, 2715, 2717, 2719, 2721, 2723, 2725, 2727, 2729, 2731, 2733, 2735, 2737, 2739, 2741, 2743, 2745, 2747, 2749, 2751, 2753, 2755, 2757, 2759, 2761, 2763, 2765, 2767, 2769, 2771, 2773, 2775, 2777, 2779, 2781, 2783, 2785, 2787, 2789, 2791, 2793, 2795, 2797, 2799, 2801, 2803, 2805, 2807, 2809, 2811, 2813, 2815, 2817, 2819, 2821, 2823, 2825, 2827, 2829, 2831, 2833, 2835, 2837, 2839, 2841, 2843, 2845, 2847, 2849, 2851, 2853, 2855, 2857, 2859, 2861, 2863, 2865, 2867, 2869, 2871, 2873, 2875, 2877, 2879, 2881, 2883, 2885, 2887, 2889, 2891, 2893, 2895, 2897, 2899, 2901, 2903, 2905, 2907, 2909, 2911, 2913, 2915, 2917, 2919, 2921, 2923, 2925, 2927, 2929, 2931, 2933, 2935, 2937, 2939, 2941, 2943, 2945, 2947, 2949, 2951, 2953, 2955, 2957, 2959, 2961, 2963, 2965, 2967, 2969, 2971, 2973, 2975, 2977, 2979, 2981, 2983, 2985, 2987, 2989, 2991, 2993, 2995, 2997, 2999, 3001, 3003, 3005, 3007, 3009, 3011, 3013, 3015, 3017, 3019, 3021, 3023, 3025, 3027, 3029, 3031, 3033, 3035, 3037, 3039, 3041, 3043, 3045, 3047, 3049, 3051, 3053, 3055, 3057, 3059, 3061, 3063, 3065, 3067, 3069, 3071, 3073, 3075, 3077, 3079, 3081, 3083, 3085, 3087, 3089, 3091, 3093, 3095, 3097, 3099, 3101, 3103, 3105, 3107, 3109, 3111, 3113, 3115, 3117, 3119, 3121, 3123, 3125, 3127, 3129, 3131, 3133, 3135, 3137, 3139, 3141, 3143, 3145, 3147, 3149, 3151, 3153, 3155, 3157, 3159, 3161, 3163, 3165, 3167, 3169, 3171, 3173, 3175, 3177, 3179, 3181, 3183, 3185, 3187, 3189, 3191, 3193, 3195, 3197, 3199, 3201, 3203, 3205, 3207, 3209, 3211, 3213, 3215, 3217, 3219, 3221, 3223, 3225, 3227, 3229, 3231, 3233, 3235, 3237, 3239, 3241, 3243, 3245, 3247, 3249, 3251, 3253, 3255, 3257, 3259, 3261, 3263, 3265, 3267, 3269, 3271, 3273, 3275, 3277, 3279, 3281, 3283, 3285, 3287, 3289, 3291, 3293, 3295, 3297, 3299, 3301, 3303, 3305, 3307, 3309, 3311, 3313, 3315, 3317, 3319, 3321, 3323, 3325, 3327, 3329, 3331, 3333, 3335, 3337, 3339, 3341, 3343, 3345, 3347, 3349, 3351, 3353, 3355, 3357, 3359, 3361, 3363, 3365, 3367, 3369, 3371, 3373, 3375, 3377, 3379, 3381, 3383, 3385, 3387, 3389, 3391, 3393, 3395, 3397, 3399, 3401, 3403, 3405, 3407, 3409, 3411, 3413, 3415, 3417, 3419, 3421, 3423, 3425, 3427, 3429, 3431, 3433, 3435, 3437, 3439, 3441, 3443, 3445, 3447, 3449, 3451, 3453, 3455, 3457, 3459, 3461, 3463, 3465, 3467, 3469, 3471, 3473, 3475, 3477, 3479, 3481, 3483, 3485, 3487, 3489, 3491, 3493, 3495, 3497, 3499, 3501, 3503, 3505, 3507, 3509, 3511, 3513, 3515, 3517, 3519, 3521, 3523, 3525, 3527, 3529, 3531, 3533, 3535, 3537, 3539, 3541, 3543, 3545, 3547, 3549, 3551, 3553, 3555, 3557, 3559, 3561, 3563, 3565, 3567, 3569, 3571, 3573, 3575, 3577, 3579, 3581, 3583, 3585, 3587, 3589, 3591, 3593, 3595, 3597, 3599, 3601, 3603, 3605, 3607, 3609, 3611, 3613, 3615, 3617, 3619, 3621, 3623, 3625, 3627, 3629, 3631, 3633, 3635, 3637, 3639, 3641, 3643, 3645, 3647, 3649, 3651, 3653, 3655, 3657, 3659, 3661, 3663, 3665, 3667, 3669, 3671, 3673, 3675, 3677, 3679, 3681, 3683, 3685, 3687, 3689, 3691, 3693, 3695, 3697, 3699, 3701, 3703, 3705, 3707, 3709, 3711, 3713, 3715, 3717, 3719, 3721, 3723, 3725, 3727, 3729, 3731, 3733, 3735, 3737, 3739, 3741, 3743, 3745, 3747, 3749, 3751, 3753, 3755, 3757, 3759, 3761, 3763, 3765, 3767, 3769, 3771, 3773, 3775, 3777, 3779, 3781, 3783, 3785, 3787, 3789, 3791, 3793, 3795, 3797, 3799, 3801, 3803, 3805, 3807, 3809, 3811, 3813, 3815, 3817, 3819, 3821, 3823, 3825, 3827, 3829, 3831, 3833, 3835, 3837, 3839, 3841, 3843, 3845, 3847, 3849, 3851, 3853, 3855, 3857, 3859, 3861, 3863, 3865, 3867, 3869, 3871, 3873, 3875, 3877, 3879, 3881, 3883, 3885, 3887, 3889, 3891, 3893, 3895, 3897, 3899, 3901, 3903, 3905, 3907, 3909, 3911, 3913, 3915, 3917, 3919, 3921, 3923, 3925, 3927, 3929, 3931, 3933, 3935, 3937, 3939, 3941, 3943, 3945, 3947, 3949, 3951, 3953, 3955, 3957, 3959, 3961, 3963, 3965, 3967, 3969, 3971, 3973, 3975, 3977, 3979, 3981, 3983, 3985, 3987, 3989, 3991, 3993, 3995, 3997, 3999, 4001, 4003, 4005, 4007, 4009, 4011, 4013, 4015, 4017, 4019, 4021, 4023, 4025, 4027, 4029, 4031, 4033, 4035, 4037, 4039, 4041, 4043, 4045, 4047, 4049, 4051, 4053, 4055, 4057, 4059, 4061, 4063, 4065, 4067, 4069, 4071, 4073, 4075, 4077, 4079, 4081, 4083, 4085, 4087, 4089, 4091, 4093, 4095, 4097, 4099, 4101, 4103, 4105, 4107, 4109, 4111, 4113, 4115, 4117, 4119, 4121, 4123, 4125, 4127, 4129, 4131, 4133, 4135, 4137, 4139, 4141, 4143, 4145, 4147, 4149, 4151, 4153, 4155, 4157, 4159, 4161, 4163, 4165, 4167, 4



Development and implementation of calendar plan of activities

April, 2024	April 30	Selection of students for summer school of Law	Selection of students for summer school - «KROK» University	Anna Drobyna Andrii Lotariiev Maryna Skalatska
May, 2024	May 06-15	Preparation for Highlight event "International Vechornytsi"	International Vechornytsi - «KROK» University 	Anna Drobyna - coordination Andrii Lotariiev - budget Maryna Skalatska – Script, merit certificates Anastasiia Shepelia - notebooks, stickers, gifts Halyna Bohachenko - coordination Yuliia Bohdanova -guests
May, 2024	May 15	HB of KROK University		
May, 2024	May 17	International Vechornytsi Festival	International Vechornytsi Festival 2024 - «KROK» University 	Anna Drobyna Andrii Lotariiev Maryna Skalatska Anastasiia Shepelia Halyna Bohachenko Yuliia Bohdanova Oleksandra Presniakova Valentyn Yancharuk Alina Holtseva

Adaptation of educational programs



Course

CROSS CULTURAL COMMUNICATIONS

Instructor	Naumova Olena Oleksandrivna, Assoc. Prof., Ph.D.
Instructor's profile	https://www.krok.edu.ua/ua/pro-krok/spivrobittiki/naumova-olena-oleksandrivna
Contact phone	+38 (067) 657 18 35 (Telegram)
E-mail:	olenan@krok.edu.ua
Online consultations	consultations in MS Teams

Learning outcomes

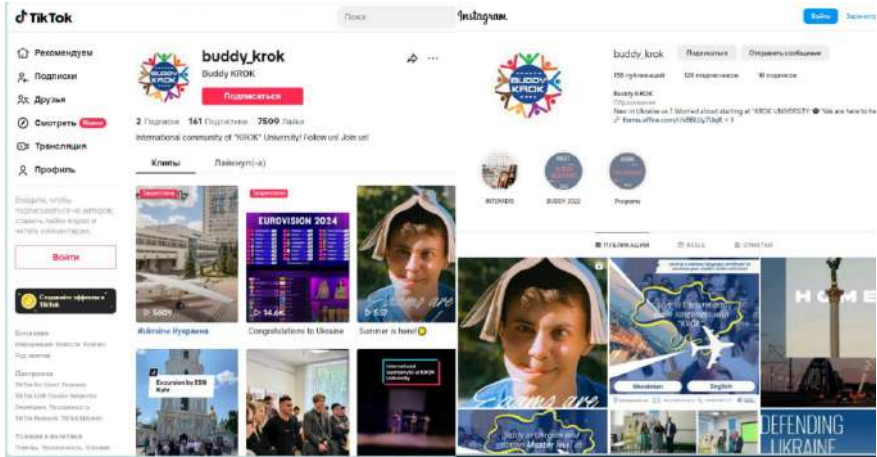
Generally, the students should be aimed at acquiring the following abilities:

1. Ability to understand the elements in cross-cultural studies on how cultural formation impacts identities and relationships interpersonally, between groups, and internationally.
2. Ability to explore how these theories impact different groups based on values, behaviours, region, class, race, gender, ethnicity
3. Ability to explore how cross-cultural relations is effectively used and applied in decision-making management process
4. Ability to consider existing and potential strategies for enhancing appreciation and concern for different culture
5. Ability to recognize and address potential cultural conflicts, including barriers to effective communications
6. Ability to managing and leading in different cultures

Course Description



Design and update of website and social media



Preparation, translation of Informational materials



ეკონომიკის და სტატისტიკის უნივერსიტეტი "KROK"

უნივერსიტეტი "KROK" დაარსდა 1992 წელს, ის გახლავთ ერთ-ერთი საუკეთესო უმაღლესი სასწავლებელი უკრაინაში, მას განათლების სამინისტროს მიერ მინიჭებული აქვს უმაღლესი, მეოთხე დონის აკრედიტაცია და მსოფლიოს საუკეთესო 50 უკრაინის უმაღლესი საგანმანათლებლო დაწესებულებები დამსაქმებლები (2017). 2003 წელს უკრაინის განათლებისა და მეცნიერების სამინისტრომ აკრედიტაცია გაუწია უნივერსიტეტს IV (უმაღლესი) დონეზე.



"KROK" უნივერსიტეტი დაახლოებით 4000 სტუდენტს გუნდია, მათგან 700+ არის საერთაშორისო სტუდენტი მსოფლიოს 40 – ზე მეტი ქვეყნიდან, ხოლო 450 – მდე აკადემიური პერსონალი, 70% არის დოქტორანტის მფლობელი. ახლა "KROK" უნივერსიტეტი გთავაზობთ შემდეგ საბაკალავრო პროგრამებს:

- საერთაშორისო ორიენტირებები



Co-funded by the
Erasmus+ Programme
of the European Union



Yuriy Fedkovych Chernivtsi National University

Development of roadmap of international students integration

ROADMAP FOR INTERNATIONAL STUDENTS



Co-funded by the
Erasmus+ Programme
of the European Union



Organization and exploitation of co-working zone





Modernization and implementation of administrative procedures

Orientation Days

Day 1	Day 2	Day 3	Day 4	Day 5
<ol style="list-style-type: none"> Survival Kit (Ukrainian) University structure Residence permit University tour 	<ol style="list-style-type: none"> Survival Kit (Ukrainian) Student ID Student Organization: Student Parliament, Student Union 	<ol style="list-style-type: none"> Survival Kit (Ukrainian) Moodle Eduroam 	<ol style="list-style-type: none"> Erasmus+ opportunities for IS Library tour Networking session 	<ol style="list-style-type: none"> Day at the Faculty/Institute: Meeting with a Supervisor, Faculty/ Institute Tour, Courses, etc.

International Student Application Form

Please fill out the form below correctly

interof@chnu.edu.ua Змінити обліковий запис

Спільно не використовується

Зірочка (*) означає, що запитання обов'язкове

First Name and Last Name *



Modernization of university infrastructure





Development and implementation of calendar plan of activities



Adaptation of educational programs

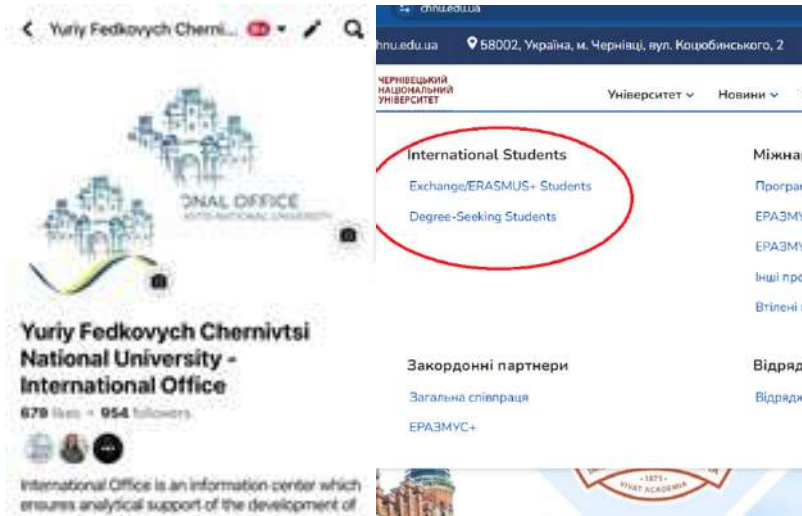
A list of the degree programmes that may be taught in English:

Degree title	Faculty	Study cycle
Architecture and Town Planning	Faculty of Architecture, Construction, and Decorative and Applied Arts	Bachelor
Construction and Civil Engineering	Faculty of Architecture, Construction, and Decorative and Applied Arts	Bachelor

Intelligent Data Analysis in Computer Information Systems	
Intelligent Data Analysis in Computer Information Systems	



Design and update of website and social media



Preparation, translation of Informational materials





Odesa Politechnic National University

Development of roadmap of international students integration

Дорожня карта



Co-funded by the
Erasmus+ Programme
of the European Union

Якщо Ви бажаєте приїхати в Україну і вступити на навчання до Державного університету "Одеська політехніка", ми пропонуємо Вам "Дорожню карту", яка покаже step by step, як здійснити Ваші плани.

Структура сайта

Открыть все | Закрыть все

- Про нас
 - Контактна інформація
 - Дорожня карта
 - Отримання запрошення
 - Оформлення візи
 - В'їзд в Україну
 - Розташування університету
 - Контакти кураторів іноземних
 - Вступ до університету
 - Реєстрація
 - Адміністративні центри підтри
 - Медичне страхування
 - транспорт
 - зв'язок, інтернет, комунікації
 - Інфраструктура
 - Умови проживання в гуртожит
 - Модерне обслуговування
 - Аварійні та довідні нові служби

Organization and exploitation of co-working zone

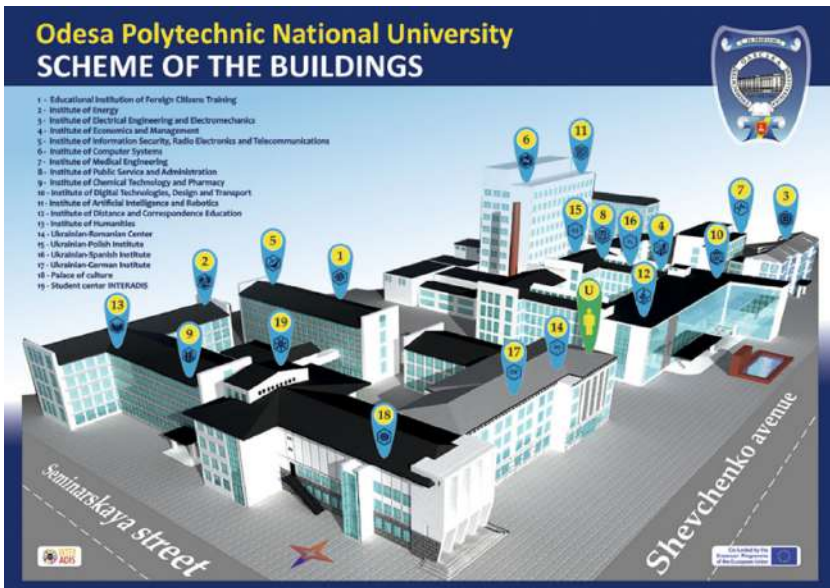




Modernization and implementation of administrative procedures



Modernization of university infrastructure





Development and implementation of calendar plan of activities



Design and update of website and social media





Mariupol State University

Development of roadmap of international students integration

Admission conditions

Mariupol State University trains foreigners under accredited specialties and trains foreign national for the enrollment to the higher education institution based on the License of the Ministry of Education and Sciences of Ukraine (order of the Ministry № 02-n dated 22.05.2017).

University admits foreigners and stateless persons with completed **secondary education** for studying at the preparatory department of the Center for Pre-university Training and Foreign Students Affairs for receiving Bachelor's Degree in case if the above students knows Ukrainian or Russian and degree which **corresponds to the Bachelor's degree** (Master studies). Invitations for education are issued **throughout the year**.

• Majors

Foreigners shall be enrolled to educational institutions under accredited educational programmes:

1) *Twice a year, at the beginning of the academic semesters (until November 01 and March 1 respectively)* for receiving the degree of Junior Bachelor, Bachelor, Master (education and qualification level of Junior Specialist) based on evaluation of documents submitted and enrollment tests on certain subjects and language of studying;

2) *During the year for PhD study and doctoral study* – based on the evaluation of documents submitted and enrollment tests on certain subjects and language of studying;

3) *During the year in order to get preparatory training at the preparatory faculty or department to study the official languages of state and/or the language of studying in order to get training under academic mobility programmes, graduate programmes, advanced training, internship, training after transfer to other university or resumption of studies* – based on the decision of the Admission Committee of university after the evaluation of documents submitted.

Organization and exploitation of co-working zone





Modernization and implementation of administrative procedures

International Student Application

Please complete the application in English and ensure that the application is completed in full

marupol.university@gmail.com [Скачать анкету](#)

Когда вы загрузите файлы и отправите форму, мы сохраним ваш имя, адрес электронной почты и фото профиля.

***Обязательный вопрос**

First name *

Мой ответ: _____

Last name *

Мой ответ: _____

Email *

Мой ответ: _____

Level of education you want to study at Mariupol' State University *

Preparatory language course

Bachelor Degree

Master Degree

Postgraduate education

What program (specialty) do you want to study? *

Мой ответ: _____

What is your English level of proficiency? *

Beginner

Elementary

Intermediate

Advanced

None

Modernization of university infrastructure

Бренд університету

Представляємо коротку презентацію бренду Маріупольського університету. Розгорнутий регламент фірмового стилю та правил використання бренду Ви можете завантажити за покликанням нижче.

Фірмова палітра кольорів

HEX: 0056B3
CMYK: 100, 52, 10, 0
RGB: 0, 87, 179

HEX: FF8C00
CMYK: 0, 67, 100, 0
RGB: 255, 140, 0

HEX: 0056B3
CMYK: 100, 52, 10, 0
RGB: 0, 87, 179

HEX: 0056B3
CMYK: 100, 52, 10, 0
RGB: 0, 87, 179

Бренд університету

Представляємо коротку презентацію бренду Маріупольського університету. Розгорнутий регламент фірмового стилю та правил використання бренду Ви можете завантажити за покликанням нижче.

Документація
Стрчка та бейдж



Development and implementation of calendar plan of activities



Adaptation of educational programs

Ефективні комунікації

Мета курсу: вивчити теоретичні та практичні аспекти комунікації та навчитися ефективно використовувати комунікаційні навички в різних ситуаціях.

Вихідні результати:

- Визначити типи комунікації та їх функції.
- Визначити стилі комунікації та їх вплив на результати.
- Визначити фактори, що впливають на комунікацію.
- Визначити методи комунікації та їх застосування.

Результативні навички:

- Здатність ефективно комунікувати в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.

Семестр: 7 **Форма контролю:** залік
Кількість годин/кредитів: 90/3

Основи міжкультурної комунікації
Fundamentals of Intercultural Communication

Мета курсу: навчитися ефективно комунікувати з людьми з інших культур та навчитися використовувати комунікаційні навички в різних ситуаціях.

Вихідні результати:

- Визначити поняття міжкультурної комунікації.
- Визначити фактори, що впливають на міжкультурну комунікацію.
- Визначити методи міжкультурної комунікації.
- Визначити застосування міжкультурної комунікації.

Результативні навички:

- Здатність ефективно комунікувати з людьми з інших культур.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.

Семестр: V **Форма контролю:** залік
Кількість годин/кредитів: 90/3

Народознавство

Мета курсу: навчитися ефективно комунікувати з людьми з інших культур та навчитися використовувати комунікаційні навички в різних ситуаціях.

Вихідні результати:

- Визначити поняття народознавства.
- Визначити фактори, що впливають на народознавство.
- Визначити методи народознавства.
- Визначити застосування народознавства.

Результативні навички:

- Здатність ефективно комунікувати з людьми з інших культур.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.

Семестр: 5 **Форма контролю:** залік
Кількість годин/кредитів: 90/3

Основи міжкультурної комунікації

Мета: навчитися ефективно комунікувати з людьми з інших культур та навчитися використовувати комунікаційні навички в різних ситуаціях.

Вихідні результати:

- Визначити поняття міжкультурної комунікації.
- Визначити фактори, що впливають на міжкультурну комунікацію.
- Визначити методи міжкультурної комунікації.
- Визначити застосування міжкультурної комунікації.

Результативні навички:

- Здатність ефективно комунікувати з людьми з інших культур.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.
- Здатність використовувати комунікаційні навички в різних ситуаціях.

Семестр: V **Форма контролю:** залік
Кількість годин/кредитів: 90/3



Design and update of website and social media



International Students of Mariupol State University >

Закрытая группа · 501 участник



Редактировать

Пригласить

Вы Чаты Актуальное Фото Ме



It creates necessary conditions for comfortable studying. I already obtaining my third education at Mariupol State University. For me, the University is a second home.

- Akjagul Rozyyeva, student of Bachelor's program in Secondary Education. History (Turkmenista)

"I would recommend my friends to come and study in Ukraine, and I actually did it, because after Bangladesh, the second place where I feel at home is Ukraine. The education system in Ukraine is similar to that of any developed country, and the value of the diploma is much higher than the diplomas of Asian and Eastern European countries.

- Shaleh Ahamed, graduate of the Bachelor's program in Journalism (Bangladesh)"



Preparation, translation of Informational materials

Без назвы < > | mu.edu.ua | 100%

Mariupol University

- admission
- learning
- research
- community
- internationalization
- university
- faculties
- news
- contacts

English

Sign in

To get the additional information about the education of foreign citizens at Mariupol State University you can send us an email with questions to international@mu.edu.ua or via WhatsApp, Viber, Telegram: **+380 97 1691758, +380 50 9009125**

[Tuition Fee – Bachelor & Master](#)

- Reviews of foreign students and graduates ↗
- How a foreigner can restore a lost diploma ↗
- Recognition of foreign educational documents ↗
- 5 Steps to Become a Student ↗
- Preparatory department for international students ↗
- Admission of foreigners and stateless persons ↗

Sumy National Agrarian University

Development of roadmap of international students integration



Admission to Sumy National Agrarian University (in safe conditions)

To be the student of our university it is necessary to do the following:

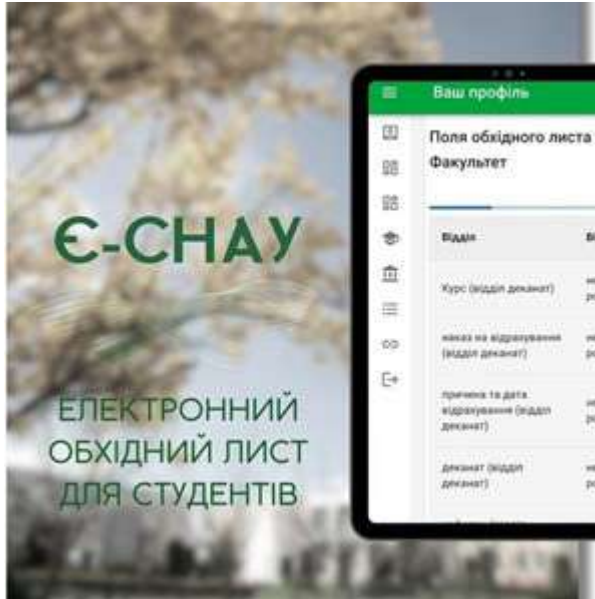
- 1** To address Foreign Student's Center and inform on wish to study at university snaiinterstud@gmail.com; +380502217849 (WhatsUpp, Viber, Telegram)
- 2** To send scan copies of the following documents:
 - passport;
 - photo;
 - certificate on previous education;
 - application on admission (example attached);
 - agreement on personal data protection (example attached);
- 3** To receive the paper invitation for interview for future enrollment.
- 4** To apply the documents to Consular Department of Ukraine and receive the entry visa.
- 5** To inform the university on arrival date, flight number for specialty.

Organization and exploitation of co-working zone





Modernization and implementation of administrative procedures



Modernization of university infrastructure





Development and implementation of calendar plan of activities

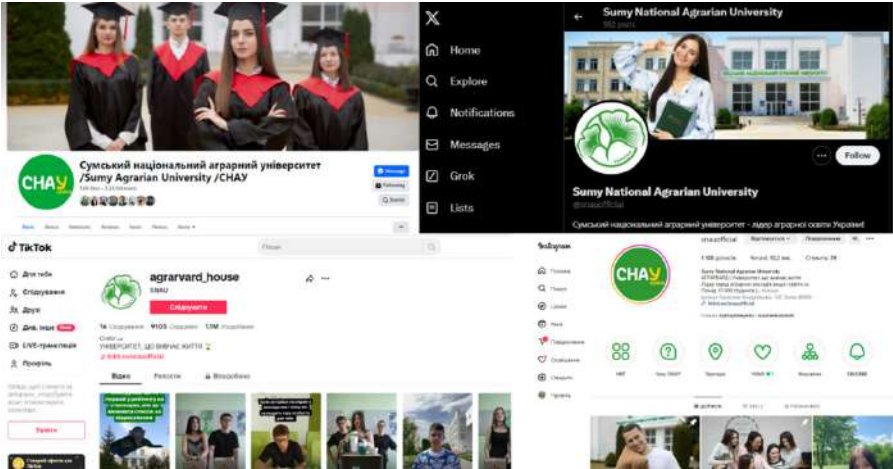


Adaptation of educational programs





Design and update of website and social media



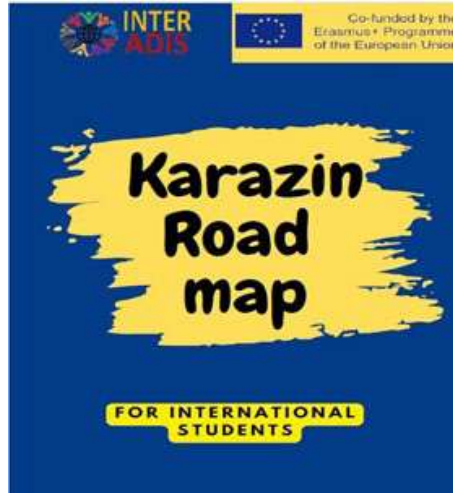
Preparation, translation of Informational materials





V.N.Karazin Kharkiv National University

Development of roadmap of international students integration



Organization and exploitation of co-working zone





Modernization and implementation of administrative procedures

РІШЕННЯ

Вченої ради Харківського національного університету імені В. Н. Каразіна з питання: «Про затвердження Положення про порядок реалізації учасниками освітнього процесу Харківського національного університету імені В. Н. Каразіна права на академічну мобільність в новій редакції»
від 26 червня 2023 року, протокол № 10

Заслухавши інформацію проректора з науково-педагогічної роботи Бориса САМОРОДОВА про необхідність внесення змін до «Положення про порядок реалізації учасниками освітнього процесу Харківського національного університету імені В. Н. Каразіна права на академічну мобільність» на підставі підпункту 39, пункту 13.2 Статуту Харківського національного університету, Вчена рада університету ухвалила:

1. Затвердити «Положення про порядок реалізації учасниками освітнього процесу Харківського національного університету імені В. Н. Каразіна права на академічну мобільність» в новій редакції (додаток 1).

2. Визнати «Положення про порядок реалізації учасниками освітнього процесу Харківського національного університету імені В. Н. Каразіна права на академічну мобільність» затверджене рішенням Вченої ради Харківського національного університету імені В. Н. Каразіна від 26 червня 2023 року, протокол № 10.

Modernization of university infrastructure





Development and implementation of calendar plan of activities

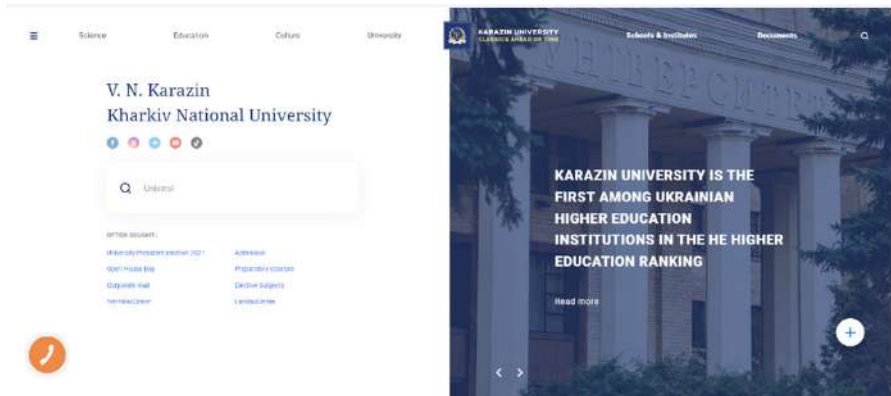


Adaptation of educational programs





Design and update of website and social media



Preparation, translation of Informational materials

Motivation Letter: A Step-by-Step Guide to Writing a Successful Motivation Letter

4 June 2024 · [EDUCATION](#)



The speaker was Anatolii Parfenenko, Head of the Department of Tourism Business and Country Studies at Karazin University. The expert discussed the specifics of writing an effective motivation letter, including its nuances and tips.

Participants learned about the stages of writing a letter, the structure of a successful letter, moments to strictly avoid when writing, and how to evaluate their achievements effectively.

On June 3, an online webinar titled "Motivation Letter: A Step-by-Step Guide to Writing a Successful Motivation Letter" was held at Karazin University.





Ivan Franko National University

Development of roadmap of international students integration





Organization and exploitation of co-working zone





Modernization and implementation of administrative procedures

<p></p> <h3>MoveON for International Mobility Management</h3> <p>Collate and manage mobility activity from across the institution in one, easily-accessible online hub. Electronic processes make create a better experience for students and staff alike by reducing administration, making the international office more effective and efficient and creating more time to focus on what matters most – the student!</p> <ul style="list-style-type: none">• Create more awareness.• Make it easier to apply.• Create student profiles.• Track traveling students and staff.	<p></p> <h3>MoveON for Managing International Partners</h3> <p>Record your partner relations in one online hub in a purpose built CRM, helping you better manage agreements, renewals and interactions that can be accessed across the organization. Promote and nurture your international presence to internal stakeholders and new potential partners, and report on international relations to help achieve your internationalization goals.</p> <ul style="list-style-type: none">• Collaborate across the institution.• Showcase international partnerships.• Report and track against KPIs.• Manage and help flourish partner relationships.
--	---

Modernization of university infrastructure





Development and implementation of calendar plan of activities



Adaptation of educational programs

ГЕРБ
ФАКУЛЬТЕТУ

ОСВІТНЯ
ПРОГРАМА

НАЗВА
ПРОГРАМИ

2024

Мета освітньої програми:

Можливості
працевлаштування:

Особливості навчання:

ГЕРБ
ФАКУЛЬТЕТУ

ЧОМУ ДО НАС?

НАЗВА

Мета освітньої програми:

Можливості
працевлаштування:

Особливості навчання:

НАШІ ПАРТНЕРИ:

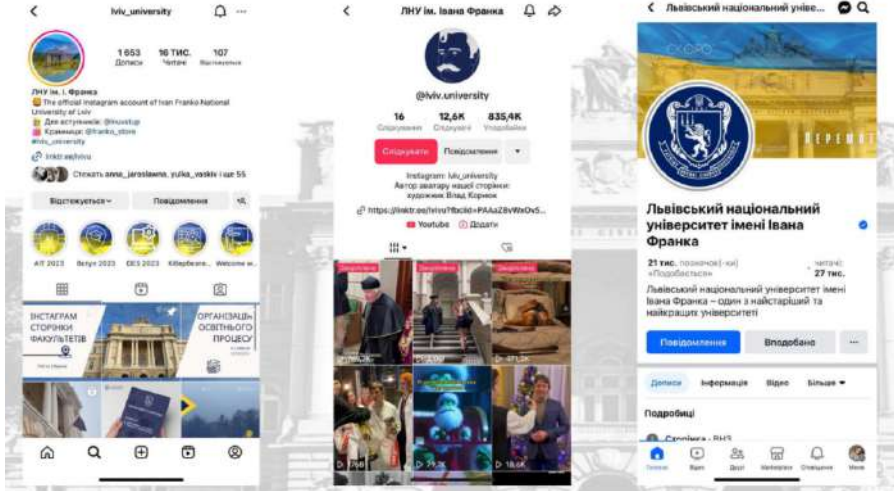
МІМ В МЕРЕЖІ:

	Спеціалізація	Висока професійна компетентність	Міжвузівська кооперація в межах академічного простору
Освітній блок	Психологія	Так	Так
	Історія України	Так	Так
	Міжвузівська	Так	Так
Додатковий блок	Психологія	Так	Так
	Історія України	Так	Так
	Міжвузівська	Так	Так

ЗАГАЛЬНИЙ КОНКУРСНИЙ БАЛ НЕ
МОЖЕ БУТИ МЕНШИМ, НІЖ



Design and update of website and social media





National University of Water and Environmental Engineering

Development of roadmap of international students integration

**NATIONAL UNIVERSITY OF WATER
AND ENVIRONMENTAL ENGINEERING**

**ROAD MAP
FOR
INTERNATIONAL STUDENTS**

STEP 1. ARRIVAL

- 1.1. DOCUMENTS FOR AIRPORT
- 1.2. ARRIVAL TO THE HOSTEL
- 1.3. NUWEE HOSTEL
- 1.4. TRANSPORT IN RIVNE
- 1.5. EMERGENCY
- 1.6. COMMUNICATION
- 1.7. RIVNE INFRASTRUCTURE
- 1.8. NUWEE INFRASTRUCTURE

STEP 2. ENROLMENT

- 2.1. DOCUMENTS FOR ENROLMENT
- 2.2. ROUT MAPS
- 2.3. EDUCATIONAL PROCESS
- 2.4. NOSTRIFICATION OF EDUCATIONAL DOCUMENTS
- 2.5. PAYMENT
- 2.6. TEMPORARY RESIDENT CARD
- 2.7. NUWEE GLOBAL OPORTUNATES
- 2.8. CULTURAL LIFE IN RIVNE
- 2.9. RIVNE TOURISM

STEP 3. EXPELLING

- 3.1. CHECK OUT
- 3.2. EXPELLING REASONS
- 3.3. TRC IN CASE OF EXPELLING

Organization and exploitation of co-working zone





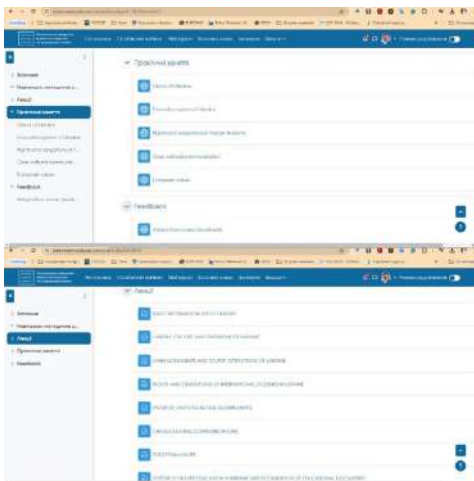
Development and implementation of calendar plan of activities



20
MAY 2024

Employees of NUWEE visited the International Festival "International Vechornitsi"

Adaptation of educational programs



НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ ВОДНОГО ГОСПОДАРСТВА ТА ПРИРОДОКОРИСТУВАННЯ
Національний університет водного господарства та природокористування

Co-funded by the
Erasmus+ Programme
of the European Union

National University of Water
and Environmental
Engineering

06-01-1555

СІЛАБУС	SYLLABUS
Інтеграція та адаптація в Україні: перші кроки	Integration and Adaptation in Ukraine: First Steps
Освітній рівень: всі освітні рівні освіти	Educational level: all educational levels
Спеціальність: усі спеціальності	Field of study: all specialities
Освітня програма: усі освітні програми	Educational Program: all educational programs

PIBHE – 2023



Design and update of website and social media



Preparation, translation of Informational materials



**«Collection of the best practices of INTERADIS project partners
in adaptation and integration of international students**

ВНЗ «Університет економіки та права «КРОК» Свідоцтво про
внесення суб'єкта видавничої справи до Державного реєстру ДК
№613 від 25.09.2001 р.

Підписано до друку 20.09.2024. Формат 60x90/16.

Ум.друк.арк. 8,12

Папір офсетний 80 гр.

Папір крейдований 150 гр.

Друк цифровий

Наклад 200 прим. Замовлення No 4628

Надруковано згідно з оригінал-макетом

ФОП Скибало А.О.,

Тел. +38 044 390-72-80